

Welcome to Year 9 Preferences 2026



Year 9 Preferences Assembly

- The two special assemblies this week are all about you and your future
- They are part of the process to help you to make informed decisions on the subjects you will study in Years 10 & 11
- You get to focus on the subjects that matter most to you in more depth and detail

Year 9 Preferences Assembly

- You will receive an information booklet when you arrive for our preferences / parents evening on 23rd April
- There will be a presentation at 3:30 and another at 6:00 in this hall. You and your parent(s) will need to attend one of them
 - They are the same presentation!
- You will also receive your subject progress report
- The data reported by your teachers has been used by us to allocate you to a pathway which details the subjects you can and can't choose to study

Year 9 Preferences Assembly

Citizenship



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GCSE Citizenship is about your rights, your voice and your role within British society. You will explore law, politics and current real-world issues, whilst gaining a deeper understanding of how Britain works and how people can make a difference in society.

This course is an excellent foundation for anyone wishing to pursue a career in:

- **Law**
- **Journalism**
- **Media**
- **Education**
- **International relations**
- **Politics**
- **The Civil Service**
- **Police**



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There are **four** content themes:

- **Life in modern Britain** – Principles, identity, media and free press, UK's role internationally, making your voice heard
- **Rights and responsibilities** – Society, human rights, legal system, law and criminality, activism
- **Politics and participation** – Democracy, Parliament, local government, regional government, elections, democratic/non-democratic systems worldwide
- **Active citizenship** – Researching issues, planning action, campaigning, evaluating impact, and making a difference in the community

By choosing Citizenship you will:

- Develop your understanding of how **British values and society** works and your role as a **citizen**.
- Develop the knowledge to think critically about challenging **political** and **social** issues
- Think, question, explore and debate, to speak out on issues of concern and take action with others.
- Meet with your local Member of Parliament. The current Year 10's even got to visit the **Houses of Parliament!**

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Two examinations at the end of Year 11:

- Paper 1 (1hr 45) – Active citizenship, Politics and participation
- Paper 2 (1hr 45) - Life in modern Britain, Rights and responsibilities

Citizenship students are...

- **Curious about society** – They want to understand how the world works and what makes a fair and just society.
- **Passionate about real issues** – From human rights to social justice, they care about what affects them and the people around them.
- **Critical thinkers** – They challenge ideas, ask the right questions, and contribute to meaningful debates.
- **Future leaders, lawyers, and change-makers** – With an interest in law, politics, and citizenship, they shape the world of tomorrow.

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Post-16 Opportunities



Brookenhurst College



This subject leads into both **Law** and **Politics** at A Level. It will also lend itself well to A levels and BTEC qualifications in **History, English, Film Studies, Media, Psychology** and **International Relations**.

It is also a great choice if you are interested in the DofE Award as you can use your action as evidence to support this award.

Skills learned in Citizenship are highly transferrable. Citizenship is a great opening to study **Law** and **Politics** at University, as well as gain skills to work in areas such as the **police** and other **public sector** roles.



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French GCSE



Why choose French for GCSE?

How useful would it be for my future?

Let's find out!





French is a global language

French is spoken in over 28 countries by over 300 million people

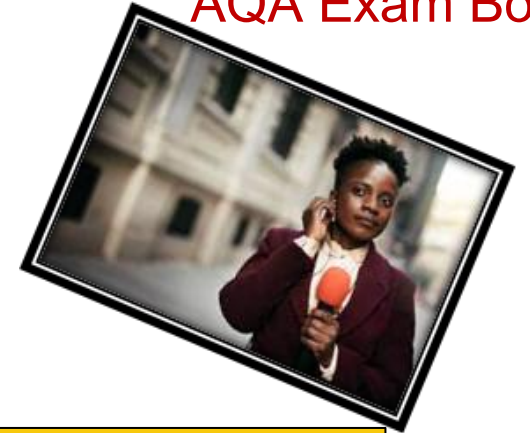
Discover a whole new world out there – travel, culture, music, art, films, food, literature





**Having a GCSE in French
increases your chances of future
work opportunities**





A GCSE in French could open the doors to careers in journalism, travel industry, fashion industry, international business, engineering, teaching





Learning French
is enjoyable, improves memory,
multitasking abilities, and problem-solving
skills



What does the French GCSE course look like?

You will be studying 3 main themes revolving around:

- **People and lifestyle** (self and relationships with others, healthy living and lifestyle, education and work)
- **Popular culture** (free time activities, festivals and celebrations, celeb culture)
- **Communication and the world around us** (travel and tourism, media and social networks, the environment and where people live)

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How will I be assessed?

- **At the end of Year 11, there will be 4 exam papers**
- **Foundation or Higher tier - all equally weighted – 25%**
- **Foundation Grades 1-5**
- **Higher Grades 3-9**

What else do I need to know?



**Opportunities
in both Year
10 and Year
11 to take
part in trips to**

Paris

Strasbourg

Skiing trip

Pen pals

**Running
activities for
the Festival of
Languages**



What can I do in year 9 to help me be successful at KS4?



Contribute to each lesson.



Challenge yourself every lesson by completing the challenge tasks.



Set your Netflix/ YouTube etc to Spanish/ French audio or Spanish/ French subtitles.



Continue developing your key skills.



Make the most of every lesson – enjoy them!

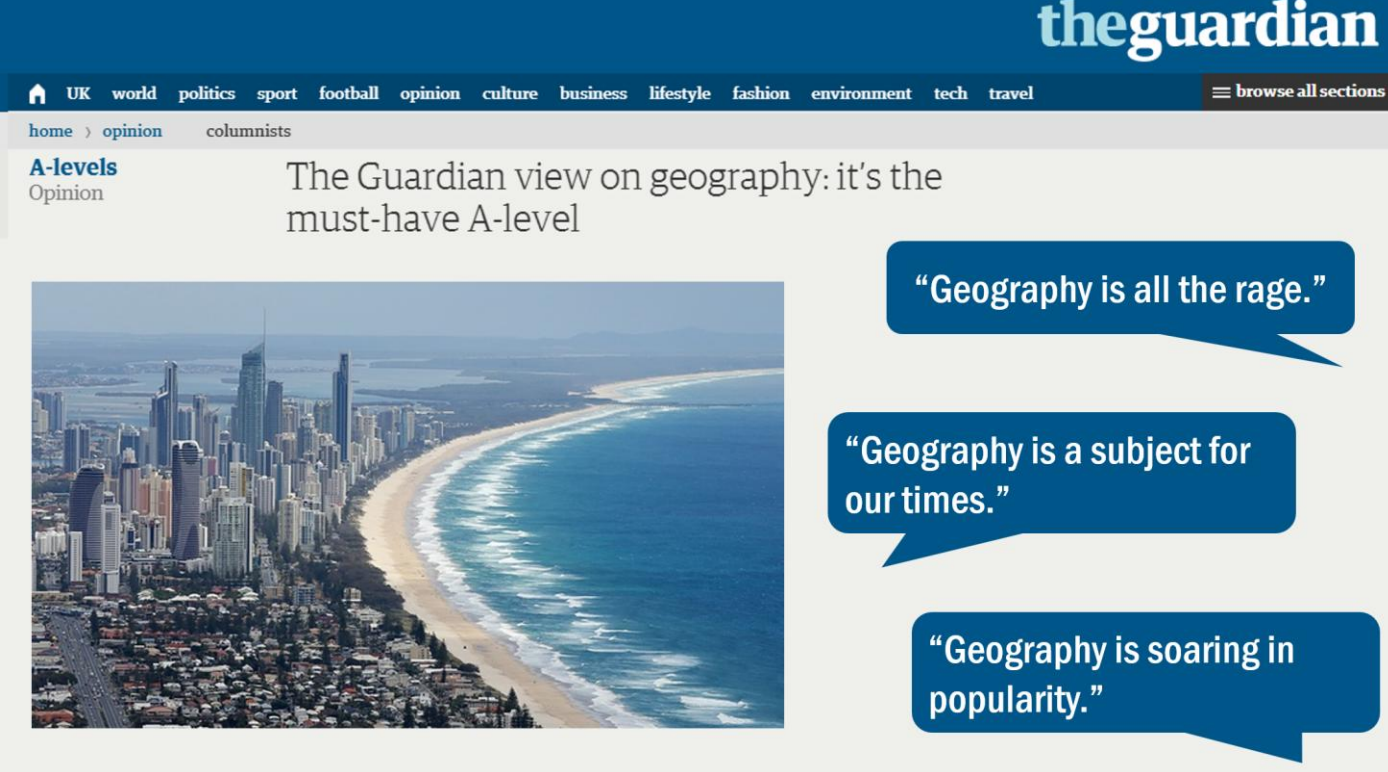
Geography



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Geography is one of the most popular option choices at GCSE. The Guardian newspaper named Geography as a ‘must-have A-Level’ to help you make sense of the world.

Geography careers include law, science, business, environment, IT, management, finance, banking, marketing, research, manufacturing, teaching, engineering and building, town planning and working abroad.



The screenshot shows the Guardian website's opinion section. The main headline reads "The Guardian view on geography: it's the must-have A-level". Below the headline is a large photograph of a coastal city skyline, likely Dubai, with a prominent beach and turquoise water. To the right of the image are three blue speech bubbles containing the following text:

- “Geography is all the rage.”
- “Geography is a subject for our times.”
- “Geography is soaring in popularity.”

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There are 3 Themes;

1. Changing Places - Changing Economies: urbanisation, rural change, development issues
2. Changing environments: rivers, coasts, weather and climate
3. Environmental challenges: Ecosystems, water management and desertification

Such a wide variety of **skills** gained in Geography will be useful after school. These skills are highly sought after by Sixth Form Colleges, universities and employers. For example,

- modern computer-based mapping
- investigating issues in the real world
- debating and arguing your point
- interpreting photos, cartoons, diagrams...

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Assessment

Three examinations at the end of Year 11:

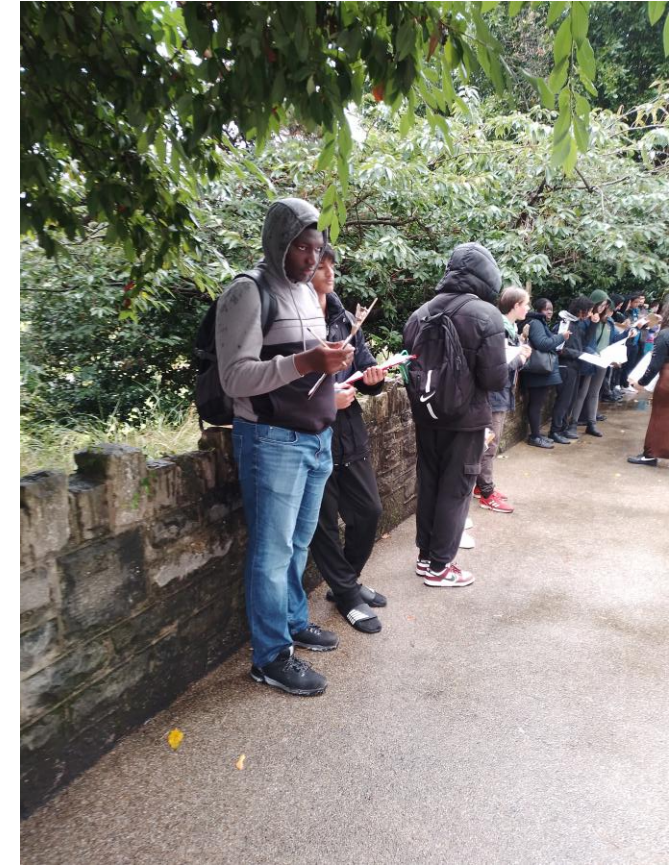
- Component 1 (1hr 45mins) tests all 3 themes
- Component 2 (1hr 30mins) contains a Decision-Making Exercise
- Component 3 (1hr 30mins) tests Fieldwork

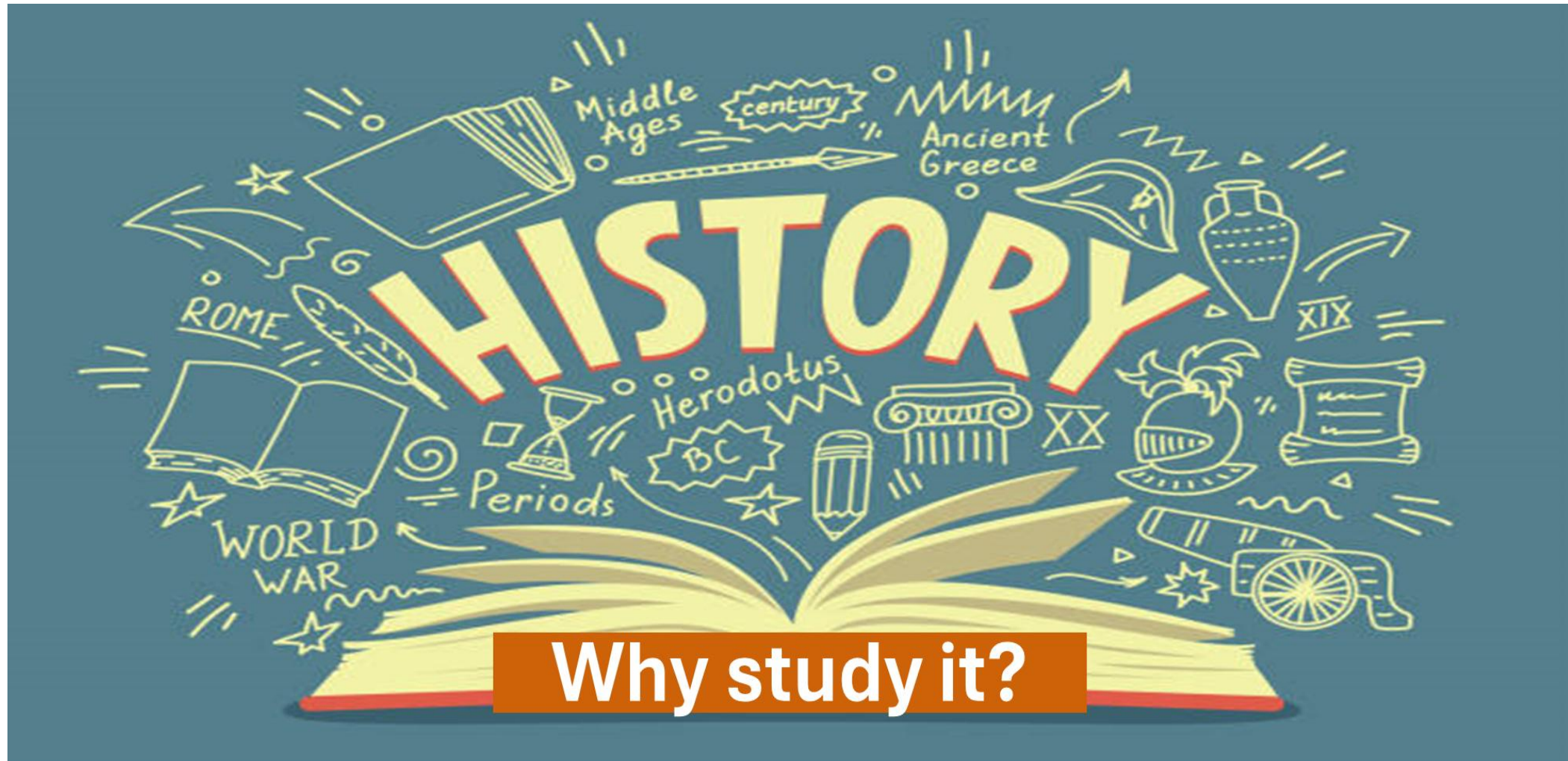
Geography students.....

- are interested in the subject and the world around you (really important!)
- are a good 'all-rounder' and/or be committed to work on areas you may find trickier
- have good enquiry skills (i.e. good scientists)
- don't mind working with numbers occasionally!

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Fieldwork





Why study it?

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Studying History gives you a balanced outlook on the world and will help you understand the world around you today!



Viral pandemics



Conflicts around the world



Rising prices in the shops.

Ideal for careers in:

- Human Resources
- Police / armed services
- Business / marketing
- Communication roles
- Charity / support work
- Law / politics
- Writing / journalism
- Education



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Paper 1: Studies in Depth

- Unit 1: **Elizabethan Age, 1558-1603.**
(Studied in Year 10)
- Unit 2: **The USA, 1910-1929.**
(Studied in Year 10)



*The exam papers test you on your **historical knowledge and historical skills.***

Analyse and evaluate historical sources and interpretations.

Explain causes and consequences and then reach judgments.

Explain the significance of people and events.

Consider the changes and continuities over periods of time.

Communicate with others and debate.

Literacy and essay writing.

Paper 2: Studies in Breadth

- Unit 3: **The Development of Germany, 1919-1991.**
(Studied in Year 10 and 11)
- Unit 4: **Changes in Health and Medicine in Britain, c.500 to the present day.**
(Studied in Year 11)



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Paper 1: Studies in Depth

- Unit 1: **Elizabethan Age, 1558-1603.**
- Unit 2: **The USA, 1910-1929.**

2 hours written exam at the end of Year 11

Paper 2: Studies in Breadth

- Unit 3: **The Development of Germany, 1919-1991.**
- Unit 4: **Changes in Health and Medicine in Britain, c.500 to the present day.**

2 hours written exam at the end of Year 11

There will be plenty of opportunities to practice and prepare for the assessments.

Revision guides provided.
Knowledge recall quiz booklets.

Online learning websites.
Teacher video support.
Intervention.

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Those who cannot
learn from history
are doomed
to repeat it.
George Santayana

Religious Studies



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Religious Studies allows you to discuss a range of **ethical issues**, from religious and non-religious perspectives. You will learn in depth about **Christianity** and **Islam** and may be able to apply your own knowledge of religion.

RS careers include education, politics, human resources, public services, management, tourism, communication roles, media, charity work, health and social care, law and journalism.



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Year 10

- An in-depth study of **Christian beliefs**
- An in-depth study of **Muslim beliefs**

A study of ethical issues, including

- Issues of relationships
- Issues of life and death

Year 11

- An in-depth study of **Christian practices**
- An in-depth study of **Muslim practices**

A study of ethical issues, including

- Issues of good and evil
- Issues of human rights

Skills

- **Oracy:** Share and develop your opinions as you listen respectfully to the opinions of others
- Develop an understanding of the **influence of religion** on individuals, communities and societies.
- Support your responses using appropriate knowledge and understanding of **key sources of wisdom and sacred texts.**

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Assessment

Three examinations at the end of Year 11:

- Component 1 (2 hours) tests all 4 ethical issues
- Component 2 (1hr) questions on Christian beliefs and practices
- Component 3 (1hr) questions on Muslim beliefs and practices

Religious Studies students...

- **Demonstrate respect** – You want to understand the opinions of others and consider all sides of an argument.
- **Learn quotations by heart** – You will need to remember passages from the Bible and the Qur'an to support your answer.
- **Are interested** – You must learn about two world religions – you can't pick and choose.

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Famous faces with a degree in Theology or Philosophy



Ricky Gervais



David Cameron



JB Gill



Mayim Bialik

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OCR
Oxford Cambridge and RSA

Sport Studies



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LOOKING FOR A CAREER IN SPORTS BUSINESS?

Who is this course for?

- Students who are interested in sport
- Students who play sport in and outside of school
- Students who watch and follow sport on TV and other forms of social media
- Students who are confident and have an interest in leadership and taking responsibilities
- Students who bring PE kit to every lesson
- Students who engage in PE lessons with enthusiasm and 100% effort.

LOOKING FOR A CAREER IN HEALTH & FITNESS?

- Duty Manager
- Personal Trainer
- Pilates Instructor
- Fitness Instructor
- Aerobics Instructor
- Health Club Manager
- Health Promotion Officer
- Multi Sports Children's Coach
- Group Exercise Instructor
- Spin Cycling Instructor
- Swimming Instructor
- Recreation Assistant
- Fitness Consultant
- Yoga Instructor
- Gym Manager
- Lifeguard

CAREERS IN SPORT
www.careers-in-sport.co.uk

LOOKING FOR A CAREER IN SPORTS BUSINESS?

- Director
- Project Manager
- Managing Director
- Education and Development Manager
- Senior Account Executive
- Communications Manager
- Fan Engagement Manager
- Travel and Tourism Manager
- Sports Development Officer
- Talent Project Coordinator
- Commercial Partnerships
- Sports Public Relations
- Events and Hospitality
- Marketing Manager
- Brand Manager
- Sports Lawyer

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LOOKING FOR A CAREER IN TEACHING & COACHING?

- Football Coach
- Swimming Instructor
- Children's Sports Coach
- Holiday Camp Instructor
- Community Sports Coach
- Extreme Sports Instructor
- Strength and Conditioning Coach
- Outdoor Adventure Leader
- Physical Education Teacher
- Summer Camp Counsellor
- Professional Sports Coach
- Speed and Agility Coach
- Water Sports Instructor
- University Lecturer
- Personal Trainer
- Ski Instructor

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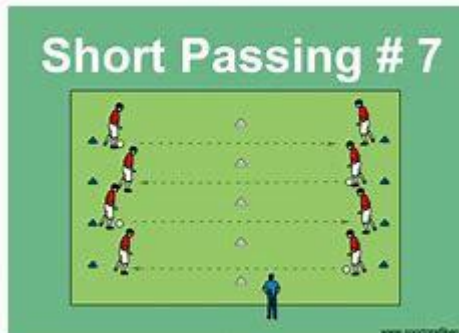
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Sport Studies will develop knowledge, understanding and practical skills that can be used in the exercise, physical activity, sport and health sector.

- How to develop as a team player and how to develop as a leader
- Plan, deliver and evaluate your own sports activity session
- Performing in front of an audience
- The connection between sport and media, and the different ways that sport is represented
- Contemporary issues in sport such as funding, participation, ethics, and values



OLYMPIC VALUES
EDUCATION PROGRAMME



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The three units that will be assessed are:

Year 10: (40% of final grade)

Unit R185: Performance and leadership in sports activities

(Internal assessment that is externally verified)

Year 11:

Unit R187: Outdoor Adventurous Activities (20% of final grade)

(Internal assessment that is externally verified)

Unit R184: Contemporary Issues in Sport (40% of final grade)

(Externally Assessed Set Examination paper- 1 hr 15 minutes)



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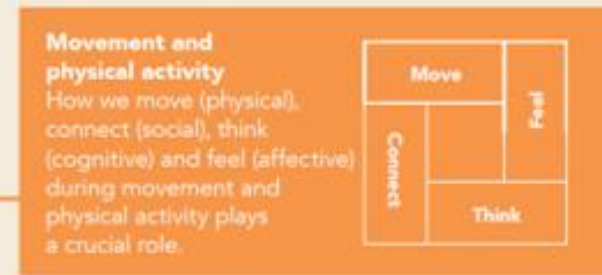
Things to consider:

- Completion of assessment tasks every lesson
- Full involvement in every sport
- Logbook of activities/ training
 - Assessed practically
- 70% theory- 30% practical

Core PE

If you do not choose to study Sport Studies, you will still take part in core PE as this is a compulsory subject.

Physical literacy is our **relationship** with **movement** and **physical activity** throughout life.



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Business Studies



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GCSE Business

Are you **interested** in the world around you and how it impacts you?

Do you want to **understand** how the items you have / use start and how they get to you?

Are you **curious** as to how you can increase your employability potential in a business?

Are you **exploring** setting up your own business in the future?

Are you **fascinated** by Business?

Are you **committed** to growing yourself, learning new things and **criticising** ideas

GCSE Business is for you!

Theme 1: Investigating small business (*Paper code: 1BS0/01)

Written examination: 1 hour and 45 minutes

50% of the qualification

90 marks

Content overview

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

Theme 2: Building a business (Paper code: 1BS0/02)

Written examination: 1 hour and 45 minutes

50% of the qualification

90 marks

Content overview

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions



GCSE Business is for you if.....

- 😊 You want to learn new things
- 😊 You want to look at everyday items in a different way and understand how it all happened
- 😊 You want to listen and question – who, what, how, why, when and where
- 😊 You are focused and driven to learn and work together– you are committed to yourself and others in the group.
- 😊 You are open to exploring new ways of looking at things.