



Textiles Overview – Key Stage 3

The Design and Technology curriculum has evolved into an engaging carousel system, meaning your child will study a range of stimulating subjects allowing them to experience and explore the breadth of contemporary Design and Technology. Depending on which class your child is in, will alter the order in which they move through the carousel. At some point in your child's Key Stage 3 journey, they will study:

Topic(s)	Mini-Monster Bag Charm
Topic Objectives	<ul style="list-style-type: none"> • Apply basic health and safety in the textiles room • Research and evaluate simple existing products • Generate design ideas using ACCESS FM • Explore woven and non-woven fabrics • Create and use simple paper templates • Learn running stitch and backstitch • Attach basic buttons securely • Use simple appliqué and beginner embroidery • Assemble and finish a textile item with guided support • Reflect on work using structured evaluation prompts
Acquired Knowledge/Skills	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Apply health and safety in the textiles room • Research and evaluate existing designers and existing products taking into consideration sustainability • Generate and annotate design ideas using ACCESS FM • Explore woven and non-woven fabrics • Create and use templates to cut fabric pieces accurately • Apply running stitch and back stitch sewing techniques for construction • Sew on different types of buttons securely • Apply applique decoration • Apply embroidery decoration • Tool use: dress-making pins, fabric scissors, needle, embroidery needle • Refine, assemble, and finish product • Reflect and evaluate the final outcome • Complete a product evaluation and supporting merchandise such as packaging designs
Assessments	<p>Students receive 'pink pen points' formative feedback throughout their practical project work. End of top topic assessment comprising of a 24-mark test where students are assessed on the above taught textiles content.</p>
Citizenship	<p>KS3 Textiles provides a creative and practical platform for students to develop essential life skills, values, and awareness beyond the classroom. Through engaging projects and collaborative learning, the subject supports:</p> <ul style="list-style-type: none"> • PSHE Development: Building confidence, resilience, and independence while promoting safe working practices, mental wellbeing, and sustainability awareness.

- **Careers Education:** Introducing pathways in fashion and textiles, highlighting employability skills such as problem-solving, communication, and time management, and exploring enterprise and ethical production.
- **Fundamental British Values:** Embedding democracy through group decision-making, rule of law via health and safety compliance, individual liberty through creative choice, mutual respect in teamwork, and tolerance by exploring diverse cultural textile traditions.
- **SMSC Development:** Encouraging spiritual growth through creativity, moral responsibility via ethical and environmental considerations, social skills through collaboration, and cultural appreciation by studying global textile influences.

This holistic approach ensures KS3 Textiles nurtures creativity, responsibility, and respect, preparing students for life in modern Britain and the wider world.

Textiles Overview – Year 9



The Design and Technology curriculum has evolved into an engaging carousel system, meaning your child will study a range of stimulating subjects allowing them to experience and explore the breadth of contemporary Design and Technology. Depending on which class your child is in, will alter the order in which they move through the carousel. At some point in your child's Key Stage 3 journey, they will study:

Topic(s)	Cultural Patterns
Topic Objectives	<p>Through a variety of creative and practical activities, students explore the knowledge and skills required to engage in the process of designing and producing a culturally inspired batik fabric piece. Students focus on the Design and Technology fundamentals of:</p> <ul style="list-style-type: none"> • Investigating • Designing • Making • Evaluating • Applying technical knowledge
Acquired Knowledge/Skills	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Apply health and safety in the textiles room • Research and evaluate existing designers and existing products taking into consideration sustainability • Generate and annotate design ideas using ACCESS FM • Follow health and safety rules when working with wax and dyes • Research and analyse cultural patterns • Develop and annotate pattern design ideas • Use batik wax-resist techniques and apply dyes • Understand fabric types and select suitable materials • Use tools safely: tjanting, wax pot, scissors • Create and finish a batik fabric piece • Reflect on and evaluate their design and outcome • Complete a product evaluation and supporting merchandise such as packaging designs

Assessments	<p>Students receive 'pink pen points' formative feedback throughout their practical project work.</p> <p>End of top topic assessment comprising of a 24-mark test where students are assessed on the above taught textiles content.</p>
Citizenship	<p>KS3 Textiles provides a creative and practical platform for students to develop essential life skills, values, and awareness beyond the classroom. Through engaging projects and collaborative learning, the subject supports:</p> <ul style="list-style-type: none"> • PSHE Development: Building confidence, resilience, and independence while promoting safe working practices, mental wellbeing, and sustainability awareness. • Careers Education: Introducing pathways in fashion and textiles, highlighting employability skills such as problem-solving, communication, and time management, and exploring enterprise and ethical production. • Fundamental British Values: Embedding democracy through group decision-making, rule of law via health and safety compliance, individual liberty through creative choice, mutual respect in teamwork, and tolerance by exploring diverse cultural textile traditions. • SMSC Development: Encouraging spiritual growth through creativity, moral responsibility via ethical and environmental considerations, social skills through collaboration, and cultural appreciation by studying global textile influences. <p>This holistic approach ensures KS3 Textiles nurtures creativity, responsibility, and respect, preparing students for life in modern Britain and the wider world.</p>