

Spanish Overview – Year 10



Spanish GCSE option is five lessons taught over a two-week timetable.

	Autumn 1	Autumn 2	Spring 1
Topic(s)	Celebrities	Free time	School life and future plans
Topic Objectives	To be able to discuss, describe celebrities	To be able to discuss freely about sports & activities To be able to talk about keeping fit and lifestyle what I would do more/less of to be healthy, social media uses, activities and preferences	To be able to talk about jobs and future plans, school subjects and school life To be able to discuss preferences of school subjects, the importance of core subjects, describe school uniform including pros and cons of school uniform To be able to describe daily routine, to discuss weekday and weekend routines To be able to discuss jobs and places of work, expressing future jobs preferences with reasons, and to discuss future plans.
Acquired Knowledge/Skills	reflexive verbs in the present tense, present tense of the verbs SER and TENER adjectives, word order + agreement sequencers and connectives Empathic pronouns and possessives direct object pronouns (DOP) Near future tense Phonics: que, ll	Me gusta + noun Me encanta + inf present tense of regular verbs present tense of irregular verbs forming and answering questions near future perfect tense pros and cons Phonics: j	Modal verbs Irregular verbs in the perfect tense Adjective agreement + order comparatives opinions + reasons/agree/disagree using 3 tenses Phonics: Gu, ge, gi
Assessments	Speaking Reading and Writing	Listening, Reading, Photo description	Reading and Writing
Citizenship	<ul style="list-style-type: none"> ● PSHE Development: identity (role model), aspirations. ● Careers Education: awareness of French speaking celebrity culture. ● Fundamental British Values: respecting different cultures and background (fame). ● SMSC Development: Healthy relationships, self-esteem. 	<ul style="list-style-type: none"> ● PSHE Development: health, wellbeing, active lifestyles, teamwork, cooperation, positive relationships with food, goal setting and personal responsibility. ● Careers Education: world of sport. ● Fundamental British Values: Respecting other people’s interests. ● SMSC Development: moral and spiritual – making resolutions/respecting other people’s choices, asking how someone is feeling and why. 	<ul style="list-style-type: none"> ● PSHE Development: Aspirations, planning for the future and decision making. ● Careers Education: Further education, apprenticeship or the world of work. ● Fundamental British Values: freedom to make choices about your future, expressing personal opinion and developing identity ● SMSC Development: planning for the future, personal development, respecting other people’s choice and plans.

	Spring 2	Summer 1	Summer 2
Topic(s)	Travel Holidays and Festivals	Where I live	Revision and Mocks
Topic Objectives	To be able to discuss holiday preferences and destinations To be able to give an account of a past holiday discussing accommodation, holiday transport, holiday activities, future holidays, transport	Local area, places of interest, what there is/isn't wish for, advantages and inconvenients	To be able to familiarise yourself with conduct of GCSE Spanish exam by completing a full set of paper using knowledge learnt throughout the year
Acquired Knowledge/Skills	me gustaria conditional, questioning, Complex opinions perfect + imperfect tense, perfect of modal verbs, si+present + simple future, complex sentences (que, qui), negatives Future tense Past tenses of a variety of verbs Sequencing adverbs and developing answers Phonics: Ce, ci, z	demonstrative adjective si clauses manipulating 3 tenses transcribing unfamiliar words Revisiting and building on previous unit (weather, geography, area descriptions) and extending with tenses (future / past) Phonics: che, ñ	Revision of key vocabulary, grammar and structures in preparation for exams Cultural enrichment of KS3 curriculum Familiarise yourself with a full paper Listening techniques Reading comprehension Speaking Writing Phonics: - ll, que, qui
Assessments	Listening and Speaking	Reading and Writing	Mocks – full paper
Citizenship	<ul style="list-style-type: none"> ● PSHE Development: cultural awareness, social skills, living in the wider world. ● Careers Education: careers in the travelling industry. ● Fundamental British Values: global awareness, mutual respect. ● SMSC Development: types of holidays, learning about festival of Tomatina, Day of the Dead and bullfighting 	<ul style="list-style-type: none"> ● PSHE Development: identity community and belonging, living in the wider world. ● Careers Education: careers in the tourism industry from both customer and providers perspectives. ● Fundamental British Values: mutual respect, tolerance, democracy (how countries are organised to make decisions) ● SMSC Development: exploring life in another country, have values changed, looking at Mexico (points of historical and cultural interests). 	<ul style="list-style-type: none"> ● PSHE Development: managing stress / self-regulation, resilience ● Careers Education: study skills ● Fundamental British Values: mutual respect (encouraging support), tolerance (encouraging different approaches to revising techniques) ● SMSC Development: organisational skills, time management

Spanish Overview – Year 11

Spanish GCSE option is five lessons taught over a two-week timetable.			
	Autumn 1	Autumn 2	Spring 1
Topic(s)	Self, friendships and celebrity culture	Customs and Festivals	Healthy living and lifestyle
Topic Objectives	To be able to describe self and others and discuss celebrities and celebrity culture	To be able to understand details about and discuss different Hispanic festivals and customs	To be able to discuss how you can lead a healthy life
Acquired Knowledge/Skills	reflexive verbs in the present tense, present tense of the verbs SER and TENER adjectives, word order + agreement sequencers and connectives Empathic pronouns and possessives direct object pronouns (DOP) Near future tense Phonics: que, ll Understand details from a written and spoken text. Give detailed descriptions including expressing opinions and justifications and a variety of grammar structures using three tenses.	Present v Present continuous tense Future tense Preterite - regular + irregular This, that, these, those Time phrases Adverbs of frequency Comparatives and superlatives Complex opinions and reasons Phonics: Accents Understand details from a written and spoken text. Give detailed descriptions including expressing opinions and justifications and a variety of grammar structures using three tenses.	Past, present and future tenses manipulation Tener que Deber Immediate future tense Question words Subject pronouns Object pronouns Justifying opinions and giving reasons Phonics: ñ Understand details from a written and spoken text. Give detailed descriptions including expressing opinions and justifications and a variety of grammar structures using three tenses.
Assessments	Mock exams – all 4 skills	Reading and Writing	Listening and Speaking
Citizenship	<ul style="list-style-type: none"> ● PSHE Development: Identity (role model), aspirations. ● Careers Education: Awareness of French speaking celebrity culture. ● Fundamental British Values: Respecting different cultures and background (fame). ● SMSC Development: Healthy relationships, self-esteem. 	<ul style="list-style-type: none"> ● PSHE Development: Appreciation of diversity and challenging stereotypes ● Careers Education: Valuing diversity and difference – careers in international relations ● Fundamental British Values: Mutual respect and tolerance of those with different faiths and beliefs ● SMSC Development: Appreciation of different cultures and diversity 	<ul style="list-style-type: none"> ● PSHE Development: Healthy eating and nutrition/ physical activity ● Careers Education: Problem solving and ability to learn and adapt ● Fundamental British Values: Personal responsibility and choice ● SMSC Development: Self-reflection and advice and responsibility

	Spring 2	Summer 1	Summer 2
Topic(s)	Work and future plans	The environment and where people live	Final Revision and Exams
Topic Objectives	To be able to express opinion on jobs and discuss future plans preferences with reasons	To be able to understand details about the environment and discuss where people live	To revisit GCSE Spanish topics and consolidate exam skills

<p>Acquired Knowledge/Skills</p>	<p><i>Trabajar, ir, suceder</i> in all tenses Using verbs in different pronouns Extended reasons Cuando + conditional Si + present Modal verbs</p> <p>Phonics: - J - V - Ge, gi</p> <p>Understand details from a written and spoken text. Give detailed descriptions including expressing opinions and justifications and a variety of grammar structures using three tenses.</p>	<p><i>Vivir, deber</i> Opinions and justifications Comparatives and superlatives Negatives Complex sentences Dop Iop Word order Adj agreement</p> <p>Phonics: - Ll - Accents</p> <p>Understand details from a written and spoken text. Give detailed descriptions including expressing opinions and justifications and a variety of grammar structures using three tenses.</p>	<p>Revisit all tenses Opinions and justifications Comparatives and superlatives Negatives Complex sentences Dop Iop Word order Adj agreement</p> <p>Revision of key vocabulary, grammar and structures in preparation for exams</p> <p>Continue practising full papers with live feedback in all 4 skills</p>
<p>Assessments</p>	<p>Past papers – Listening, Reading and Writing</p>	<p>Speaking</p>	<p>Exams</p>
<p>Citizenship</p>	<ul style="list-style-type: none"> ● PSHE Development: Careers exploration ● Careers Education: Ability to learn and adapt – gap year, qualifications, CVs and interviews ● Fundamental British Values: Employment rights ● SMSC Development: Aspirations and self-reflection 	<ul style="list-style-type: none"> ● PSHE Development: Global citizenship and responsibility ● Careers Education: Problem solving skills – careers in communication and media ● Fundamental British Values: Mutual respect and tolerance ● SMSC Development: Exploring ethical issues and responsibility 	<ul style="list-style-type: none"> ● PSHE Development: Managing stress / self-regulation, resilience ● Careers Education: Study skills ● Fundamental British Values: Mutual respect (encouraging support), tolerance (encouraging different approaches to revising techniques) ● SMSC Development: Organisational skills, time management