



Religious Education Overview – Year 10

Religious Education is an exciting GCSE option. Religious Education (RE) at GCSE is far more than just learning about different faiths, it helps to understand people, culture, ethics, and the big questions that shape the world. It is academically rigorous, culturally enriching, and highly relevant to life in a modern, diverse society.

	Autumn 1	Autumn 2	Spring 1
Topic(s)	Unit 1 - Christian Beliefs and Teachings	Unit 2 - Muslim Beliefs and Teachings	Unit 3 - Issues of Relationships
Topic Objectives	Develop learners' knowledge and understanding of Christian beliefs and teachings, and sources of wisdom and authority	Develop learners' knowledge and understanding of Muslim beliefs and teachings, and sources of wisdom and authority	Develop learners' knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism, about relationships
Acquired Knowledge/Skills	<p>Understanding the concepts of the nature of God, suffering, the Holy Trinity, creation, salvation, atonement, the life, death and resurrection of Jesus, the Bible and beliefs about the afterlife</p> <p>Reading and interpreting key Christian texts and scriptures</p> <p>Constructing well-argued, well-informed, balanced and structured written arguments, demonstrating a depth and breadth of understanding</p> <p>Reflecting on and developing values, beliefs and attitudes in the light of what is learnt</p>	<p>Understanding the concepts of tawhid, prophethood, angels, beliefs about the afterlife, Shariah Law and foundations of faith</p> <p>Reading and interpreting key Muslim texts and scriptures</p> <p>Constructing well-argued, well-informed, balanced and structured written arguments, demonstrating a depth and breadth of understanding</p> <p>Reflecting on and developing values, beliefs and attitudes in the light of what is learnt</p>	<p>Understanding the concepts of family, gender roles, marriage and divorce</p> <p>Reading and interpreting key religious texts and scriptures</p> <p>Comparing a range of points of view, including those with non-religious beliefs</p> <p>Constructing well-argued, well-informed, balanced and structured written arguments, demonstrating a depth and breadth of understanding</p> <p>Reflecting on and developing values, beliefs and attitudes in the light of what is learnt</p>
Assessments	30-minute past paper question on Christian Beliefs and Teachings	30-minute past paper question on Muslim Beliefs and Teachings	30-minute past paper question on Issues of Relationships
Citizenship	<ul style="list-style-type: none"> • PSHE Development: Exploring how beliefs influence personal identity, moral choices and emotional wellbeing. Reflecting on responses to suffering, forgiveness and the value of human life. • Careers Education: Considering careers involving ethical reasoning, empathy and communication (e.g., social work, counselling, law, teaching, ministry). Recognising the value of understanding diverse beliefs in public-facing roles. • Fundamental British Values: Individual Liberty: Understanding the role of personal belief in forming identity. Mutual Respect & Tolerance: 	<ul style="list-style-type: none"> • PSHE Development: Developing cultural awareness and challenging stereotypes around Islam. Understanding how beliefs shape identity, duty and community life. • Careers Education: Making links to roles requiring cultural literacy (e.g., police, healthcare, youth work, community leadership). Recognising the importance of interfaith understanding in a diverse society. • Fundamental British Values: Rule of Law: Exploring Shariah as a religious moral code compared with the UK legal system. Tolerance: Understanding the 	<ul style="list-style-type: none"> • PSHE Development: Understanding healthy relationships, consent, family structures and gender roles. Developing respectful attitudes towards a range of beliefs about marriage, sexuality and divorce. • Careers Education: Linking to roles involving safeguarding and wellbeing (e.g., education, social care, medicine). Recognising how ethical and relational understanding supports leadership and teamwork. • Fundamental British Values: Respect & Tolerance: Appreciating religious and non-religious viewpoints on relationships. Individual Liberty:

	<p>Appreciating Christian diversity and respectful disagreement.</p> <ul style="list-style-type: none"> • SMSC Development: Spiritual: Reflecting on the nature of God and beliefs about salvation. Moral: Considering Christian teachings on moral decision-making. Social: Discussing moral dilemmas related to suffering and justice. Cultural: Understanding Christianity's influence on British culture, law and traditions. 	<p>significance of respect for different faiths.</p> <ul style="list-style-type: none"> • SMSC Development: Spiritual: Exploring the concept of tawhid and Muslim perspectives on life's purpose. Moral: Considering Islamic teachings on justice, compassion and accountability. Social: Discussing the role of Ummah (community) in Muslim life. Cultural: Understanding how Islam contributes to British cultural and religious life. 	<p>Recognising the importance of choice and rights within relationships.</p> <ul style="list-style-type: none"> • SMSC Development: Spiritual: Reflecting on moral teachings about love, commitment and family. Moral: Considering ethical issues such as equality, gender roles and responsibility. Social: Discussing how relationships impact personal and community wellbeing. Cultural: Exploring how beliefs influence family life across cultures.
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Religious Education Overview – Year 11



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	Spring 2	Summer 1	Summer 2
Topic(s)	Unit 4 - Issues of Life and Death	Unit 5 - Christian Practices	Revision and Mock exams
Topic Objectives	Develop learners' knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism, about life and death	Develops learners' knowledge and understanding of Christian practices, and sources of wisdom and authority	Consolidate Year 10 learning Prepare for, undertake and gain feedback from Mock exams
Acquired Knowledge/Skills	Understanding the concepts of creation, evolution, environmental stewardship, abortion, euthanasia and funeral practices. Reading and interpreting key religious texts and scriptures Comparing a range of points of view, including those with non-religious beliefs Constructing well-argued, well-informed, balanced and structured written arguments, demonstrating a depth and breadth of understanding Reflecting on and developing values, beliefs and attitudes in the light of what is learnt	Understanding the concepts of worship, prayer, sacraments, festivals, pilgrimage, law, The Church, evangelism, charity and reconciliation Reading and interpreting key Christian texts and scriptures Constructing well-argued, well-informed, balanced and structured written arguments, demonstrating a depth and breadth of understanding Reflecting on and developing values, beliefs and attitudes in the light of what is learnt	Developing revision strategies Improving exam techniques Using feedback to improve exam responses
Assessments	30-minute past paper question on Issues of Life and Death	30-minute past paper question on Christian Practices	2 x 1 hour Mock exam papers
Citizenship	<ul style="list-style-type: none"> • PSHE Development: Developing emotional literacy around topics such as death, grief and human value. Exploring personal responsibility and ethical decision-making in issues like abortion, euthanasia and the environment. 	<ul style="list-style-type: none"> • PSHE Development: Exploring how religious practice contributes to wellbeing, community and personal discipline. Understanding the importance of charity, service and community cohesion. 	<ul style="list-style-type: none"> • PSHE Development: Developing resilience, managing stress and improving independent study skills. Reflecting on personal strengths and areas for development.

- **Careers Education:** Linking to healthcare, pastoral care, scientific research, funeral services and environmental careers. Understanding how ethics informs professional practice.
- **Fundamental British Values:** Rule of Law: Understanding how UK law addresses abortion, euthanasia and environmental protection. Democracy: Exploring public debate and parliamentary decision-making on life issues.
- **SMSC Development:** Spiritual: Exploring beliefs about creation, death and the afterlife. Moral: Evaluating contrasting ethical viewpoints on life and death. Social: Considering how society supports people at vulnerable times. Cultural: Learning how different cultures and religions approach death, mourning and stewardship.

- **Careers Education:** Linking to work in charity, community projects, pastoral roles, healthcare and education. Understanding how religious communities support social care and wellbeing.
- **Fundamental British Values:** Mutual Respect: Recognising the importance of diverse expressions of worship. Rule of Law: Exploring how religious practice aligns with rights and responsibilities in society.
- **SMSC Development:** Spiritual: Reflecting on practices such as prayer, pilgrimage and worship. Moral: Considering how beliefs motivate acts of charity and reconciliation. Social: Understanding the role of the Church in community life. Cultural: Appreciating the global diversity of Christian practices.

- **Careers Education:** Understanding the role of revision, self-management and reflection in future academic and career success. Building transferable skills such as time-management, evaluation and goal-setting.
- **Fundamental British Values:** Rule of Law: Understanding fair assessment processes. Individual Liberty: Taking responsibility for learning and progress.
- **SMSC Development:** Spiritual: Reflecting on personal motivation, purpose and values. Moral: Understanding fairness and integrity in assessment. Social: Using peer support constructively in preparing for exams. Cultural: Recognising the diverse routes students take in future education and careers.