

French Overview – Year 10



French GCSE option is five lessons taught over a two-week timetable.

	Autumn 1	Autumn 2	Spring 1
Topic(s)	Celebrities	Free time	School life and future plans
Topic Objectives	To be able to discuss, describe celebrities	To be able to discuss freely about sports & activities To be able to talk about keeping fit and lifestyle what I would do more/less of to be healthy, social media uses, activities and preferences	To be able to talk about jobs and future plans, school subjects and school life To be able to discuss preferences of school subjects, the importance of core subjects, describe school uniform including pros and cons of school uniform To be able to describe daily routine, to discuss weekday and weekend routines To be able to discuss jobs and places of work, expressing future jobs preferences with reasons, and to discuss future plans.
Acquired Knowledge/Skills	reflexive verbs in the present tense, present tense of the verbs ETRE and AVOIR adjectives, word order + agreement sequencers and connectives Empathic pronouns and possessives direct object pronouns (DOP) Near future tense Phonics: è, ê, ai, oeu, eu, que, il	aimer + noun aimer + inf present tense of ER verbs present tense of irregular verbs forming and answering questions near future perfect tense pros and cons Phonics: é, er, ez, final consonants, liaisons	il faut/il ne faut pas Irregular verbs in the perfect tense, verbs + à or +de, adjective agreement + order, comparatives, opinions + reasons/agree/disagree, using 3 tenses Phonics: oi, oy, au, que, un, une
Assessments	Speaking Reading and Writing	Listening, Reading, Photo description	Reading and Writing
Citizenship	<ul style="list-style-type: none"> ● PSHE Development: identity (role model), aspirations. ● Careers Education: awareness of French speaking celebrity culture. ● Fundamental British Values: respecting different cultures and background (fame). ● SMSC Development: Healthy relationships, self-esteem. 	<ul style="list-style-type: none"> ● PSHE Development: health, wellbeing, active lifestyles, teamwork, cooperation, positive relationships with food, goal setting and personal responsibility. ● Careers Education: world of sport. ● Fundamental British Values: Respecting other people's interests. ● SMSC Development: moral and spiritual – making resolutions/respecting 	<ul style="list-style-type: none"> ● PSHE Development: Aspirations, planning for the future and decision making. ● Careers Education: Further education, apprenticeship or the world of work. ● Fundamental British Values: freedom to make choices about your future, expressing personal opinion and developing identity

		other people's choices, asking how someone is feeling and why.	<ul style="list-style-type: none"> SMSC Development: planning for the future, personal development, respecting other people's choice and plans.
	Spring 2	Summer 1	Summer 2
Topic(s)	Travel Holidays and Festivals	Where I live	Revision and Mocks
Topic Objectives	To be able to discuss holiday preferences and destinations To be able to give an account of a past holiday discussing accommodation, holiday transport, holiday activities, future holidays, transport	Local area, places of interest, what there is/isn't wish for, advantages and inconvenients	To be able to familiarise yourself with conduct of GCSE French exam by completing a full set of paper using knowledge learnt throughout the year
Acquired Knowledge/Skills	je voudrais/j'aimerais, conditional, questioning, il vaut la peine, il vaut mieux, perfect + imperfect tense, perfect of modal verbs, si+present + simple future, complex sentences (que, qui), negatives, Voyager/ passer les vacances Future tense Past tenses of a variety of verbs Negatives Narration - sequencing adverbs and developing answers Complex Opinion phrases Phonics: Eau, on, om, u,em, en, ô	demonstrative adjective (ce, cet, cette, ces), prouon y/en, depuis, à and de+definite article, si clauses, manipulating 3 tenses, transcribing unfamiliar words Revisiting and building on previous unit (weather, geography, area descriptions) and extending with tenses (future / past) Phonics: che, é, eau, eur, ains, en, am, oi, euf, euve,eux, euse	Revision of key vocabulary, grammar and structures in preparation for exams Cultural enrichment of KS3 curriculum Familiarise yourself with a full paper Listening techniques Reading comprehension Speaking Writing Phonics: -ei, ll, que
Assessments	Listening and Speaking	Reading and Writing	Mocks – full paper
Citizenship	<ul style="list-style-type: none"> PSHE Development: cultural awareness, social skills, living in the wider world. Careers Education: careers in the travelling industry. Fundamental British Values: global awareness, mutual respect. SMSC Development: types of holidays, learning about festival of lemon in France, le Meilleur pâtissier de France 	<ul style="list-style-type: none"> PSHE Development: identity community and belonging, living in the wider world. Careers Education: careers in the tourism industry from both customer and providers perspectives. Fundamental British Values: mutual respect, tolerance, democracy (how countries are organised to make decisions) SMSC Development: exploring life in another country, have values changed, looking at Martinique (points of historical and cultural interests). 	<ul style="list-style-type: none"> PSHE Development: managing stress / self-regulation, resilience Careers Education: study skills Fundamental British Values: mutual respect (encouraging support), tolerance (encouraging different approaches to revising techniques) SMSC Development: organisational skills, time management

