



Citizenship Overview – Year 10

GCSE Citizenship teaches democracy, law, rights, and society, helping students understand institutions, engage with issues, and participate responsibly in their communities.			
	Autumn 1	Autumn 2	Spring 1
Topic(s)	Life in Modern Britain	Life in Modern Britain	Life in Modern Britain
Topic Objectives	British Values, Migration, Asylum, UK Media,	UK Media, Misinformation, Censorship, International Organisations	Citizen Action, Pressure Groups
Acquired Knowledge/Skills	Students learn about Life in Modern Britain, how and why people migrate to and Britain, and how the media operates within the UK	Students develop skills in differentiating facts from misinformation, different types of censorship, as well as the roles that individual organisations such as NATO, UN and the Commonwealth have within society	Students learn how ordinary citizens can take action through democracy, protest, petitions, boycotting and demonstrations. They learn about the influence pressure groups have on the government
Assessments	Students are introduced to individual questions from past papers, ranging from 1-8 marks	Students will complete exam questions based on everything they have studied so far	Students will complete a section of an exam, chosen from previous GCSE papers, on Life in Modern Britain
Citizenship	<ul style="list-style-type: none"> • PSHE Development: <ul style="list-style-type: none"> • Understanding migration, asylum and diversity in modern Britain • Developing critical thinking skills when analysing media and misinformation • Building respectful discussion skills around controversial social issues • Understanding rights, responsibilities and active citizenship • Careers Education: <ul style="list-style-type: none"> • Analysing political, legal and media systems in the UK • Evaluating sources and constructing evidence-based arguments (1–8 mark questions) • Exploring the role of international organisations and media regulation • Developing research, debate and extended writing skills • Fundamental British Values: <ul style="list-style-type: none"> • Democracy – elections, protest and pressure groups • Rule of Law – asylum law and media regulation • Individual Liberty – freedom of speech and expression • Mutual Respect and Tolerance – valuing diversity in modern Britain • SMSC Development: <ul style="list-style-type: none"> • Social awareness through exploring community cohesion and citizen action • Moral reasoning when debating migration, protest and censorship • Spiritual reflection on identity and belonging in Britain • Cultural understanding of diversity and the UK’s global role 		
	Spring 2	Summer 1	Summer 2

Topic(s)	Rights and Responsibilities	Rights and Responsibilities	Rights and Responsibilities
Topic Objectives	UK Law, Civil v Criminal Law, Juries and Magistrates, Justice Systems, Different Legal Systems	Punishments and Sentencing, Human Rights Protection, Trade Unions	International Law, Democratic and Citizen Actions
Acquired Knowledge/Skills	Students will be able to identify what constitutes breaking the law. They learn about the role of the UK legal system, as well as the difference between criminal and civil law	Students understand the role the law has in sentencing criminals. Students also looked at the human rights protections given to them by law, as well as how trade unions have helped protect workers rights.	Students explore different legal systems throughout the world, as well the rules of war. They explore their own human rights and the power of free speech through their actions
Assessments	Students are introduced to individual questions from past papers, ranging from 1-8 marks	Students will complete exam questions based on their learning within Rights and Responsibilities	Students will complete a mock exam, chosen from previous GCSE papers, on Life in Modern Britain and Rights and Responsibilities
Citizenship	<ul style="list-style-type: none"> • PSHE Development: <ul style="list-style-type: none"> • Understanding what constitutes breaking the law and the difference between civil and criminal law • Exploring justice, fairness and the role of juries and magistrates in the UK legal system • Examining human rights protections and workers' rights, including the role of trade unions • Reflecting on freedom of speech, responsibility and the consequences of actions • Careers Education: <ul style="list-style-type: none"> • Analysing the structure of the UK legal system and different legal systems worldwide • Evaluating sentencing, punishment and the role of justice in society • Exploring international law and the rules of war • Developing structured written responses through 1–8 mark exam questions and mock exams • Fundamental British Values: <ul style="list-style-type: none"> • Rule of Law – how laws are made, applied and enforced • Democracy – the role of citizen action and legal reform • Individual Liberty – human rights and freedom of expression • Mutual Respect and Tolerance – equality before the law • SMSC Development: <ul style="list-style-type: none"> • Social awareness through understanding justice and legal responsibility • Moral reasoning when debating punishment, rights and fairness • Spiritual reflection on justice, equality and human dignity • Cultural understanding by comparing different legal systems globally 		

Citizenship Overview – Year 11



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	Autumn 1	Autumn 2	Spring 1
Topic(s)	Active Citizenship	Active Citizenship	Politics and Participation

Topic Objectives	Identifying an issue (local or national), planning and taking action, understanding different campaigning methods, evaluating the impact of actions taken	Identifying an issue (local or national), planning and taking action, understanding different campaigning methods, evaluating the impact of actions taken	UK political system, Parliament and Government roles, how laws are made, role of MPs and local government
Acquired Knowledge/Skills	Students identify a real-world issue that they feel strongly about and investigate it in detail. They develop an understanding of how to plan and carry out a campaign, including selecting appropriate methods of action.	Students identify a real-world issue that they feel strongly about and investigate it in detail. They develop an understanding of how to plan and carry out a campaign, including selecting appropriate methods of action.	Students develop an understanding of how the UK is governed, including the structure and roles of Parliament and Government. They learn how laws are made and the role MPs play in representing the public.
Assessments	Students complete the Active Citizenship Project, including research, planning, action and evaluation components, in line with AQA GCSE requirements	Students complete the Active Citizenship Project, including research, planning, action and evaluation components, in line with AQA GCSE requirements	Students complete exam-style questions (1–8 marks) focused on explaining how political systems operate
Citizenship	<ul style="list-style-type: none"> • PSHE Development: <ul style="list-style-type: none"> • Developing awareness of local and national issues affecting society • Building confidence in taking action and making a difference • Encouraging responsibility and active participation in the community • Reflecting on personal values and the impact of individual actions • Careers Education: <ul style="list-style-type: none"> • Developing research and enquiry skills • Planning, organising and managing a project • Building communication, teamwork and leadership skills • Exploring careers linked to activism, public service and community work • Fundamental British Values: <ul style="list-style-type: none"> • Democracy – taking part in campaigns and influencing change • Individual Liberty – expressing views and taking action on issues • Rule of Law – understanding lawful ways to create change • Mutual Respect and Tolerance – considering different viewpoints and perspectives • SMSC Development: <ul style="list-style-type: none"> • Social awareness through engagement with real-world issues • Moral reasoning when considering fairness, justice and equality • Spiritual reflection on personal beliefs and values • Cultural understanding through exploring diverse communities and perspectives 		

	Spring 2	Summer 1	Summer 2
Topic(s)	Politics and Participation	Exam Preparation (Paper 1 & Paper 2)	Exams
Topic Objectives	Elections and voting systems, political parties and ideologies, evaluating democracy and participation	Punishments and Sentencing, Human Rights Protection, Trade Unions	
Acquired Knowledge/Skills	Students explore how elections work in the UK, including different voting systems and their	Students consolidate their knowledge from across all units studied, revisiting key content	

	<p>advantages and disadvantages. They learn about political parties and their ideologies, and how these influence decision-making. Students develop the ability to compare different political viewpoints and evaluate how effective democracy is in the UK.</p>	<p>from Paper 1 and Paper 2. They develop their exam technique by practising how to interpret command words, structure responses effectively, and manage their time in exam conditions.</p>	
<p>Assessments</p>	<p>Students complete exam-style questions (1–8 marks), with a focus on explanation and analysis, including extended responses evaluating democratic systems</p>	<p>Students complete a full mock examination covering both Paper 1 and Paper 2, alongside regular exam-style practice questions (1–8 marks)</p>	
<p>Citizenship</p>	<ul style="list-style-type: none"> • PSHE Development: <ul style="list-style-type: none"> • Developing understanding of political systems and how decisions are made • Encouraging respectful debate and discussion around political issues • Building confidence in expressing informed opinions • Understanding the importance of participation in democracy • Careers Education: <ul style="list-style-type: none"> • Analysing political ideas, systems and arguments • Developing evaluation and critical thinking skills • Constructing structured and balanced written responses • Exploring careers linked to politics, government and public services • Fundamental British Values: <ul style="list-style-type: none"> • Democracy – understanding elections, Parliament and participation • Individual Liberty – freedom to hold and express political views • Rule of Law – how laws are made and applied • Mutual Respect and Tolerance – respecting different political ideologies • SMSC Development: <ul style="list-style-type: none"> • Social awareness through understanding political participation • Moral reasoning when evaluating political decisions and systems • Spiritual reflection on values, beliefs and representation • Cultural understanding of diverse political viewpoints 		