



Child Development Overview – Year 10

The Pearson Tech Award in Child Development equips students with the skills and knowledge to progress onto further study in the Early Years sector. Your child will study five hours a fortnight in this option completing their first coursework project during Year 10 that will contribute to your child's final qualification grade:

	Autumn	Spring	Summer
Topic(s)	Component 1: Children's Growth and Development	Component 1: Children's Growth and Development	Component 2: Learning Through Play
Topic Objectives	Learning Outcome A: Understand the principles of growth and development	Learning Outcome B: Understand how factors impact on children's overall development	Learning Outcome A: Understand how children play
Acquired Knowledge/Skills	<ul style="list-style-type: none"> Understand how and why growth is measured. Explore the roles and responsibilities of those involved in measuring and recording growth and development. Identify and describe development milestones for children aged birth to 18 months, 18 months to 3 years, and 3 to 5 years. Explore how social, physical, intellectual, cognitive, and emotional development progresses across the age ranges. 	<ul style="list-style-type: none"> Identify physical factors that influence development. Understand the role of environmental factors in shaping development. Recognise how social factors impact a child's growth and development. Explore the effects of financial factors on children's opportunities and overall wellbeing. 	<ul style="list-style-type: none"> Identify the stages of children's play and how they progress as children grow. Explore theories of play and how these relate to case studies. Understand the different types of play and their role in supporting children's learning and development. Knowledge of play stages: solitary, parallel, associative, and cooperative play. Identification of types of play: construction, physical, creative, imaginative, and social.
Assessments	Pearson (exam board) Set Assignment worth 30% of final qualification grade	Pearson (exam board) Set Assignment worth 30% of final qualification grade	Pearson (exam board) Set Assignment worth 30% of final qualification grade
Citizenship	<ul style="list-style-type: none"> PSHE Development: Teamwork & Collaboration: Studying Child Development helps students build teamwork skills through shared tasks and collaborative discussions. Confidence & Self-Esteem: Presenting ideas and completing coursework in this subject develops students' confidence in their abilities. Empathy & Appreciation of Others: Learning about diverse developmental needs encourages students to become more empathetic and understanding of others' experiences. Responsibility & Accountability: Managing assignments and independent research promotes strong organisational skills and personal responsibility. Resilience & Growth Mindset: Engaging with challenging content and responding to feedback helps students build resilience and a positive, improvement-focused mindset. Emotional Expression & Reflection: Exploring human development supports students in expressing ideas clearly and reflecting on emotions and behaviours. Social Awareness & Analytical Thinking: Understanding how different factors influence development enhances students' social awareness and analytical skills. Careers Education: Teamwork & Collaboration: Working together helps students develop cooperation skills. These are essential in childcare and early years settings. Communication Skills: Explaining ideas, sharing observations, giving feedback strengthen clear communication. This is important when working with children, parents, and professionals. 		

Creativity & Resource Design: Designing activities and making learning resources builds creativity and problem-solving skills. These help students plan engaging, age-appropriate experiences.

Time Management & Organisation: Planning tasks, meeting deadlines, and preparing resources teach students to stay organised. These skills support smooth routines in childcare environments.

Confidence & Professional Presentation: Completing work and presenting ideas boosts students' confidence. This is valuable when interacting with others.

Analytical & Reflective Skills: Observing children and evaluating activities develop critical thinking. These skills help students understand development.

Awareness of Child Development Careers: Child development study introduces students to early years roles such as nursery practitioner, teaching assistant, childminder, social worker.

- **Fundamental British Values:**

Democracy: Students share ideas and take joint decisions when planning activities or completing group tasks.

Rule of Law: Students follow classroom rules and health-and-safety expectations that mirror those used in childcare settings.

Individual Liberty: Students are encouraged to express their own ideas and make informed choices in their coursework and activity designs.

Mutual Respect & Tolerance: Students work respectfully with peers and value varied perspectives on child development.

- **SMSC Development:**

Spiritual: Students reflect on how children express feelings and ideas. They explore how play and activities support emotional development.

Moral: Students take responsibility in group work and make ethical choices. They consider safeguarding, respect, and children's wellbeing.

Social: Students build teamwork and communication skills through group tasks. They learn to listen, share ideas, and work cooperatively.

Cultural: Students explore how culture affects child development and family practices. They learn to value diversity and inclusive approaches.

Child Development Overview – Year 11



The Pearson Tech Award in Child Development equips students with the skills and knowledge to progress onto further study in the Early Years sector. Your child will study five hours a fortnight in this option completing a second coursework project during Year 11 that will contribute to your child's final qualification grade. The course concludes with an exam during the summer term:

	Autumn	Spring	Summer
Topic(s)	Component 2: Learning Through Play	Component 3: Supporting Children to Play, Learn and Develop	Component 3: Supporting Children to Play, Learn and Develop
Topic Objectives	Learning Outcome B: Understand how children's learning can be supported through play	Learning Outcome A: Investigate individual needs that may impact on play, learning and development Learning Outcome B: Create safe environments to support play, learning and development in children aged 0 – 5 years Learning Outcome C: Adapt play to promote inclusive learning and development	Learning Outcome A: Investigate individual needs that may impact on play, learning and development Learning Outcome B: Create safe environments to support play, learning and development in children aged 0 – 5 years Learning Outcome C: Adapt play to promote inclusive learning and development
Acquired Knowledge/Skills	<ul style="list-style-type: none"> • Understand how social, physical, intellectual, cognitive, and emotional play supports development. 	<ul style="list-style-type: none"> • Identification and analysis of individual needs. 	

	<ul style="list-style-type: none"> • Explore how play can be organised to enhance learning. • Recognise the role of adults in facilitating and promoting play. • Plan engaging and developmental play opportunities that meet the needs of individuals. 	<ul style="list-style-type: none"> • Skills in creating inclusive and supportive play and learning environments. • Strategies for adapting activities to meet individual needs. • Creating risk assessment and hazard identification. • Designing safe and inclusive indoor and outdoor environments. • Understanding specific health and safety requirements for children with individual needs. • Recognising the importance of inclusivity. Adapting activities and resources for specific needs • Ensuring age-appropriate, safe, and inclusive play environments. 	Revision strategies to support exam success
Assessments	Pearson (exam board) Set Assignment worth 30% of final qualification grade	Practice exam papers	60-mark exam paper worth 60% of final qualification grade
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