

October 2025

Dear parents and carers,

I hope this letter finds you well. I am writing to share what has been a truly fantastic start to the new academic year here at WSS.

From the very first day of term, our students have embraced our school values of **Aspire, Believe, Achieve** with enthusiasm and determination. Their commitment to learning, personal growth, and community spirit has been nothing short of inspiring. I am delighted to share that since the beginning of term, our students have collectively earned over 30,000 positive points which is a clear reflection of their hard work, positive attitude, and respectful behaviour.

The feedback we are receiving from our students has been incredibly encouraging. They are telling us that they are enjoying school more than ever and are being challenged by teachers to reach their full potential in lessons. They've also expressed how proud they are to be students at Weston, how engaged they feel in their lessons, and how much they value the support they receive from our dedicated staff. This is a testament to the strong relationships and high expectations that define our school culture. I am immensely proud of the progress our students are making and the positive impact our shared values and high standards are having across the school. It is clear that our culture of aspiration and achievement is thriving.

In September, we welcomed many families from across the community to our annual Open Evening. It was a pleasure to meet so many prospective parents and carers, and to hear their positive feedback about our school. The evening was a wonderful celebration of everything that makes Weston special, and our students were fantastic ambassadors throughout.

On a personal note, I really appreciate all the positive communication I receive from you about how much the school is improving. It's so exciting that we are building, together, a school where every student can truly aspire, believe, and achieve. Thank you for your continued support.

Kind regards,



David Butterworth
Headteacher
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