



## Advert

<b>Role</b>	Graphic Design Teacher
<b>School</b>	Weston Secondary School
<b>Hours</b>	Full time
<b>Salary</b>	MPS/UPS £31,650 - £49,084
<b>Closing date</b>	31 <sup>st</sup> January 2025
<b>Interview date</b>	Week commencing 3 <sup>rd</sup> February 2025
<b>Start date</b>	1 <sup>st</sup> September 2025 (or sooner if possible)

An exciting opportunity has arisen for a Graphic Design teacher to join our Creative Technology department at Weston Secondary School, part of Hamwic Education Trust (HET). The Creative Technologies department consists of a range of subject areas that includes resistant materials, engineering, carpentry, textiles, food, photography, graphics and art. Due to the department expansion, Weston Secondary School is seeking to recruit a Graphic Design teacher to this popular subject area.

HET is a large, fast-paced Trust with currently 37 academies across the South Coast. Linked to 6 community-based partnerships, there are 34 primary academies, 2 secondary and 1 hospital school.

Our vision is to cultivate a diverse student community characterised by high aspirations and a commitment to personal development. Upholding our values, we aim to provide an enriching curriculum and exceptional teaching that empowers our students to believe in themselves and embrace the courage to pursue their dreams fearlessly.

We are seeking to recruit a highly motivated and enthusiastic Graphic Design teacher with a range of skills across the breadth of vocational education, who possess drive, energy and a commitment to achieving the very best for our students. Weston Secondary School has begun an exciting programme of investment into the Creative Technology department, we encourage applications from teachers who are seeking to join the school at this exciting stage of expansion and investment.

***'All about the Child'***

At HET, we aim to put the child at the centre of everything we do. We believe that by doing this, it drives our ethos and values to do the best we can for our children.

### ***'What about Sam'***

Sam is the name we have given to the notional Hamwic child. By asking ourselves 'What about Sam?' we ensure that we put our students at the heart of our decision making.

### **WE ARE SEEKING A PROFESSIONAL INDIVIDUAL WHO:**

- Can teach a stimulating, imaginative and challenging curriculum
- Can demonstrate high quality teaching and be able to inspire and enthuse students to learn
- Can demonstrate the passion, skills and determination to make a significant difference to the lives of our students.

### **WE CAN OFFER YOU:**

- Excellent CPD opportunities and Training and Development Programmes
- In-house Teaching School
- An individual induction programme supported by a mentor
- Networking groups for Teachers, Business Managers, Site Teams and IT staff
- Eligibility to join the Teachers' Pension Scheme or Local Government Pension Scheme
- Generous holiday entitlement for staff working 52 weeks per year which increases with length of service
- Free eye tests up to the value of £25 for users of VDU equipment and contribution up to the value of £60 towards the purchase of glasses specifically for the use of display screen equipment (where all conditions are met)
- Opportunity to become a school workplace Health and Wellbeing representative, meeting with other schools on a termly basis and feeding into the Health and Wellbeing strategy
- Access to the Trust Health and Wellbeing pages
- Access to a staff benefits portal through Vivup
- Free confidential telephone and face to face counselling for staff and family members

### **APPLICATION PROCEDURE:**

Should you wish to apply for this vacancy, please view the linked documents on our website, [www.westonsecondary.co.uk](http://www.westonsecondary.co.uk):

- Headteacher's welcome
- Job description
- Person specification
- Application form

These can also be found at [www.hamwic.org](http://www.hamwic.org). Please return the completed Application form to Mrs Tracey Harper, [hr@westonsecondary.co.uk](mailto:hr@westonsecondary.co.uk)

Where applicable, potential candidates may benefit from a tour of the school. Please note, any candidates requesting a tour will be asked for their current place of work which will allow the school to verify, where possible, the name and place of work given. Potential candidates will be asked to bring their current school ID and/or photographic ID as proof when they visit the school for a tour.

Successful candidates will be subject to online searches.

**Applications will be reviewed as they are received. An early application is advised with interviews possibly being arranged in advance of the closing date. Weston Secondary School reserves the right to make an appointment before the closing date.**

#### **SAFEGUARDING:**

All schools within HET are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

#### **THE EDWIN JONES PARTNERSHIP**

The Edwin Jones Partnership is part of an umbrella Trust called the Hamwic Education Trust. At the Hamwic Education Trust we offer unique opportunities for those individuals that excel in education.

We aim to deliver an outstanding education to our students and to do so we must employ **outstanding** people.

We offer a training pathway for all employees including teachers, support staff and our middle and senior leaders.

Our staff have opportunities to work on cross phase projects and to work in other schools within the Trust in order to gain invaluable experience and enhance their skills.

## Job Description

### Your role

- To have an excellent subject knowledge and highly effective teaching practice
- To have the ability to forge good working relationships with our community
- Your acceptance of the professional obligation to improve your practice

### Key Responsibilities

- Plan, prepare and present lessons in accordance with WSS Guidelines
- Teach, according to the educational needs of all students
- Mark and record assessments completed by students, ensuring all underperforming work is challenged in line with school guidance
- Set and mark homework for KS4 on a regular basis in accordance with school policy
- Assess, record and report on the development, progress and attainment of students by using appropriate baseline data
- Assess how well learning objectives have been achieved and use this assessment to improve aspects of teaching
- To hold and articulate clear values and moral purpose, focused on providing an excellent education for students in technology.
- To demonstrate optimistic personal behaviour, positive relationships and attitudes towards students, staff, parents and members of the local community.
- To sustain wide, current knowledge and understanding of technology teaching, and pursue continuous professional development.
- Promote students' spiritual, moral, social, cultural, physical and mental development alongside British values in the teaching of technology
- Promote careers education through technology and ensure that teaching and learning illustrates how technology might lead to career opportunities

### Responsibilities of all school staff

At an appropriate level, according to the job role, grade and training received, all employees in the school are expected to:

- support the attitudes, beliefs and values alongside the vision of WSS;
- contribute as a member of the WSS Team to aspects of school life which enhance our community;
- attend and contribute to staff meetings and INSET days as required;
- take responsibility for safeguarding and children's welfare and ensure the immediate reporting to the DSL or a Deputy DSL of any safeguarding matters which place a child at risk or potential risk;
- be aware of health and safety issues and act in accordance with the school's Health and Safety policy;
- maintain positive discipline and uphold school policies and practices at all times, ensuring a safe, stimulating and positive learning environment for all students;
- maintain appropriate standards of professional appearance and conduct and to ensure that all interactions with students, staff, parents, governors and visitors reflect a commitment to high professional standards of courtesy and behaviour and effectively contribute to the safeguarding of learners at all times;
- keep their Line Manager/ SLT apprised of any concerns whilst undertaking this role.

### Professional development

As part of your performance development, ensure that you:

- fully engage in the Professional Development and CPD programme as required;
- contribute to the setting of your own performance development targets which ensure WSS improvement outcomes are met;
- regularly review your own practice and set personal targets in consultation with your line manager;
- take responsibility for, seek out and engage fully with CPD in order to support your development as a practitioner (all WSS staff have access to the full suite of training available from The National College);
- maintain accurate and up-to-date professional development records on your Bromcom file;

- develop effective working relationships and network with local, national and digital agencies to ensure that you are at the forefront of developments within your field of expertise;
- disseminate best practice further to CPD opportunities made available to you.

**NB.**

- All teachers at WSS work within the parameters outlined in the School Teachers' Pay and Conditions Document.
- The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent in carrying them out and no part of it may be so construed.
- This job description is not necessarily a comprehensive definition of the post.
- This job description will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
- To carry out any other duties that are commensurate with the role as requested by the Headteacher

<b>Headteacher/line manager's signature</b>	
<b>Date</b>	
<b>Postholder's signature</b>	
<b>Date</b>	

## Person Specification

Qualifications and training	Essential	Desirable
<ul style="list-style-type: none"> <li>• Relevant good degree</li> <li>• Qualified Teacher Status – ECTs would be considered</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Recent and relevant professional development</li> <li>• Further professional qualification</li> </ul>		✓
Experience/employment record	Essential	Desirable
<ul style="list-style-type: none"> <li>• Teaching experience in secondary sector</li> <li>• A proven track record of successful and recent class teaching in a secondary school</li> <li>• Clear insight into best practice in teaching and learning, to maximise student outcomes</li> <li>• Excellent KS3 and KS4 subject knowledge</li> <li>• Clear understanding of how effective strategies for managing behaviour within the classroom and beyond impact on wider student performance</li> <li>• An understanding of issues related to inclusivity and social mobility within education</li> <li>• Ability to assess students' needs and barriers to learning</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Use of assessment and attainment data and information</li> <li>• Experience working in a school set in an area of deprivation</li> </ul>		✓
Personal qualities, skills and attributes	Essential	Desirable
<ul style="list-style-type: none"> <li>• High expectations of all students</li> <li>• Excellent communication skills</li> <li>• A positive role model who creates a good first impression</li> <li>• Ability to motivate, inspire and challenge students</li> <li>• Confident ICT user</li> <li>• Ability to plan, prioritise and organise self and others</li> <li>• Commitment to raising standards</li> <li>• Calm, adaptable, dependable, resilient and reliable</li> <li>• Collaborative and a good team player</li> <li>• Commitment to further own professional development</li> <li>• A commitment to promoting and safeguarding the welfare of young people</li> <li>• Has 'presence' around the school</li> <li>• Able to follow direction and accept challenge and feedback in a positive and productive way</li> <li>• An understanding that getting better never stops</li> <li>• Ability to be flexible and cope with interruptions in workload</li> </ul>	✓	