

Pupil premium strategy statement – Weston Secondary School

This statement details our school’s use of pupil premium (PP) funding to help improve the attainment of our PP pupils.

It outlines our 3-year pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for pupils in receipt of pupil premium funding last academic year.

School overview

| Detail | Data |
|---|---|
| Number of pupils in school | 731 |
| Proportion (%) of pupil premium eligible pupils | 56% |
| Academic year/years that our current pupil premium strategy plan covers | 2024-27 |
| Date this statement was published | 25 th November 2024 |
| Date on which it will be reviewed | 25 th November 2025 |
| Statement authorised by | David Butterworth |
| Pupil premium lead | Steve Smith |
| Governor / Trustee lead | Russell Statford Director of Secondary |

Funding overview

| Detail | Amount |
|--|----------|
| Pupil premium funding allocation this academic year | £425,326 |
| Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>) | £0 |
| Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i> | £425,326 |

Part A: Pupil premium strategy plan

Statement of intent

At Weston Secondary School (WSS), we celebrate the diversity of our students, and our aim is for all students, irrespective of their background or the challenges they face, to make good progress and achieve their potential. Our school values ‘aspire, believe, achieve’ is the driver for everything we do for all our students.

The focus of our strategy is to support all students in receipt of pupil premium funding to achieve in line with national outcomes. This will be achieved through:

- A culture of high expectations for students in receipt of pupil premium funding throughout school life reducing suspensions and increasing attendance. In particular, developing the culture of inclusivity through specific targeted interventions to support students in receipt of pupil premium funding achieving outcomes in line with national.
- High quality staff CPD on adaptive teaching strategies that effectively impacts on students in receipt of pupil premium funding and their academic outcomes.
- Focus on the development of the school's literacy strategy to encourage the love of reading and improve reading ages for students in receipt of pupil premium funding.

Challenges

This details the key challenges to achievement that we have identified among our Pupil Premium students:

| Challenge number | Detail of challenge |
|------------------|---|
| 1 | Students joining WSS in year 7 with prior persistent absence. PP attendance for 2023-24 academic year was 80.5% compared to 88% for students not in receipt of pupil premium funding. National PA attendance for all students is 21.2% therefore our school target is for PA to be below 20%. |
| 2 | Closing the KS3 progress and attainment gap of students in receipt of pupil premium funding: 24-25 focus – English and Maths 25-26 focus – English, Maths 26-27 focus – English, Maths, Humanities and science Measured against aspiration targets and milestones three times per year. |
| 3 | Students on entry with low reading ages: Year 7 PP average reading age is 9.7 which is below their expected chronological age of 11.6. Average age gap across the school is 1.5 years below chronological age (based on NGRT testing). |

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|--|--|
| The attendance of students in receipt of pupil premium funding to be in line or close to all pupils. | <ul style="list-style-type: none"> • Attendance to be in line or above Southampton secondary school average of 91.2% by the end of 3-year strategy. The aspirational target is for WSS attendance to be in line or above national 92.7%. • Persistent absence to be less than 20% to bring it below national average of 21.2%. • Measured against 2023-24 attendance data 80.5% for students in receipt of pupil premium funding) |

| | |
|---|--|
| <p>Students in receipt of pupil premium funding to achieve outcomes in line with their targets (all students targeted 3H using FFT50 converted to 4L)</p> | <ul style="list-style-type: none"> • Year 7 PP developing + target in English is 68%, maths 64% • Year 8 PP developing + target in English is 73%, maths 68% • Year 9 PP developing + target in English is 65%, maths 59% |
| <p>To improve reading ages of students in receipt of pupil premium funding to bring them in line with national reading ages.</p> | <ul style="list-style-type: none"> • Current year 7 reading ages (currently 2 years below expected) to be in line with age related by the end of Year 9 (13.8). • Collaborate with WPS and, where possible, other feeder schools to improve the transition process of students from KS2 to KS3 with a focus on identifying low readers. • Embed a whole school reading culture through bespoke interventions, reading focus days and initiatives. |

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £330,000

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|--|--|-------------------------------|
| <p>£20,000</p> <p>School improvement plan driven CPD programme:</p> <ul style="list-style-type: none"> • HAMWIC adaptive teaching model • Reading <p>INSET / Bitesize CPD</p> <p>Joint INSET-day with USH focusing on Southampton Reading Charter.</p> | <p>EEF informed research</p> <p>Planned and Live adaptation led by HAMWIC and DHT.</p> <p>Southampton Reading Charter.</p> | <p>2, 3</p> |

Aspire

Believe

Achieve

Headteacher: Mr D Butterworth

Address: Weston Secondary School, Tickleford Drive, Southampton, SO19 9QP

Contact: 02380 447 820, info@westonsecondary.co.uk

| | | |
|---|--|----------------|
| <p>£20,000</p> <p>Staff CPD visits to other educational establishments to:</p> <ul style="list-style-type: none"> • Develop leadership capacity specifically around working with BET (Bohunt Education Trust) and their literacy framework. • Develop the curriculum offer with the intention of widening the KS4 options for students (e.g. Textiles, Carpentry, bricklaying). This will lead to higher engagement from Students in receipt of pupil premium funding. • Improve T&L – focus on adaptive teaching. Working with HAMWIC SEN/Behaviour lead on model to close the learning gaps of all students. | <p>Teaching and Learning Toolkit EEF</p> <p>Effective Professional Development EEF</p> <p>Evidence from QFT, departmental review, learning walks.</p> <p>Collaboration with BET.</p> <p>Planned and Live adaptation led by HAMWIC and DHT.</p> | <p>1, 2, 3</p> |
| <p>£290,000</p> <p>Deployment of key staff:</p> <ul style="list-style-type: none"> • LSAs – bespoke support in lessons and reading programmes to reduce reading age gap for students in receipt of pupil premium funding (2.0 years below). • AHT Inclusion – Review of current intervention package (Hive, Horizons, Pre-Key stage, Gateway, Saints foundation). 70% of students in receipt of pupil premium funding access interventions which is 15% above school PP average accessing mainstream lessons. • Librarian – Promoting access and inclusion. Supporting students to access disciplinary literacy across many subjects. • Attendance Officer – Focus on communication home and home visits of students in receipt of pupil premium funding. • Heads of Year – academic monitoring to identify students in receipt of pupil premium funding who are underperforming and signpost specific bespoke strategies. • Primary Practitioners – Intervening with reading and literacy. Highly experienced currently focusing on Pre – Key stage and develop impact across whole school literacy and supporting transition. Ensuring these staff have maximum impact on the 55% of students in receipt of pupil premium funding across the school. 71% of PKS are PP. • Literacy Lead – co-ordinate literacy strategy to improve reading outcomes of students in receipt of pupil premium funding. | <p>Teacher quality, recruitment and retention EEF</p> <p>Effective Professional Development EEF</p> <p>Putting Evidence to Work - A School's Guide to Implementation EEF</p> | <p>1,2,3</p> |

| | | |
|--|--|--|
| <ul style="list-style-type: none"> • Saints Foundation staff supporting students in receipt of pupil premium funding through targeted interventions, including 1:1 mentoring, group activities and trips. • Ready to Learn Room lead to manage interventions of students who are not making the right choices. Signposting of bespoke support. | | |
|--|--|--|

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £45,326

| | | |
|---|--|-------------|
| | | |
| <p>£0 Undergraduate small group interventions for reading enhancement.</p> | <p>Putting Evidence to Work - A School's Guide to Implementation EEF</p> | <p>2, 3</p> |
| <p>£45,326 Targeted intervention in English and Maths for KS3 students in receipt of pupil premium funding to boost attainment to meet academic targets.</p> <ul style="list-style-type: none"> • Tutor time intervention • After school interventions • Online platforms (eg Sparx) | <p>Metacognition and Self-regulated Learning EEF</p> | <p>2, 3</p> |

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £50,000

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---|--|-------------------------------|
| <p>£5000 Attendance Develop a positive culture of attendance through the graduated response focusing on:</p> <ul style="list-style-type: none"> • Rewards • Tutor interventions • Parental comms • Home visits • Funding of Attendance Assistant. | <p>Attendance interventions rapid evidence assessment EEF</p> <p>Working with Parents to Support Children's Learning EEF</p> | <p>1</p> |

Aspire

Believe

Achieve

Headteacher: Mr D Butterworth

Address: Weston Secondary School, Tickleford Drive, Southampton, SO19 9QP

Contact: 02380 447 820, info@westonsecondary.co.uk

| | | |
|--|---|--------------|
| <p>£30,000</p> <p>Mental Health and Wellbeing</p> <p>The Mental Wellbeing team have increased capacity to oversee and run mental health and wellbeing interventions through:</p> <ul style="list-style-type: none"> • Counselling • TAAES Project • LSA training | <p>Social and emotional learning EEF</p> | <p>1,2</p> |
| <p>£10,000</p> <p>Rewards and Student Leadership</p> <ul style="list-style-type: none"> • Develop the reward system around our ethos, 'Aspire, Believe, Achieve' linked to 'Golden days'. Ensuring that there is a high take up of students in receipt of pupil premium funding • Implement a student leadership programme which address the key Ready 2 Learn characteristics with over 50% representation of students in receipt of pupil premium funding. • School trips to promote cultural capital, removing barriers to ensure accessible to all pupils, not just those who can afford it. | <p>Using rewards: encouraging good behaviour - DfE</p> | <p>1,2,3</p> |
| <p>£5,000</p> <p>Behaviour for Learning</p> <ul style="list-style-type: none"> • Implementation of a Ready to Learn room to support students in reflecting on their choices. • Training staff in Trauma Informed Practice to support their understanding and expectations of students who are struggling to engage. • Implementation of SLT supervised learning room with the highest of expectations to support inclusivity. Intervention to support reduction of total school days lost through suspension by 50%. | <p>Using rewards: encouraging good behaviour - DfE</p> <p>Working definition of trauma-informed practice - GOV.UK</p> | <p>1,2</p> |

Total budgeted cost: £425,326

Part B: Review of the previous academic year

Outcomes for PP pupils

| Intended outcome | Evaluations |
|--|--|
| Students in receipt of pupil premium funding to attend regularly. Targeted students increase their % of attendance. | <ul style="list-style-type: none"> PP attendance 81.9 (2022-23) decreased to 80.5% (2023-24) PP persistent absence 53.3% (2022-23) increased to 58.9% (2023-24) |
| Quality first teaching and learning embeds a culture of high engagement and improved outcomes. | <ul style="list-style-type: none"> P8 outcomes reduced from -0.3 (2022-23) to -0.97 (2023-24). A8 outcomes increased from 31.3 (2022-23) to 35.0 (2023-24). |
| Improved outcomes for students in receipt of pupil premium funding across the curriculum at the end of KS4, with a focus on core subjects. | <ul style="list-style-type: none"> Grade 4+ EM 35% (2022-23) decreased to 25.4% (2023-24). |
| To increase students' high expectations of themselves and increase curiosity and motivation around their own learning and the opportunities this presents post 16. | <ul style="list-style-type: none"> An increase in receipt of pupil premium funding pupils who were permanently excluded from 2022-23 to 2023-24. 663 total suspension events for students in receipt of pupil premium funding in 2022-23 compared to 886 in 2023-24. 987 school days lost through suspension for students in receipt of pupil premium funding in 2022-23 compared to 1358 in 2023-24 <p>(Note: 437 NOR in 2022-23 compared to 731 in 2023-24)</p> |
| To increase students' accessibility to Mental Health and Wellbeing support in school through the Mental Health Lead, Student Welfare and external referrals | <ul style="list-style-type: none"> Increase in opportunities for students in receipt of pupil premium funding to receive mental health support through pastoral interventions. |
| To increase students' reading age to be in line with their chronological age. | <ul style="list-style-type: none"> Data and tracking systems not in place to demonstrate impact. |

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

| Programme | Provider |
|------------------|----------------------|
| Lexia | Lexia Learning |
| White Rose Maths | White Rose Education |
| Sparx Maths | Sparx Maths |
| Learning Village | Learning Village |

Aspire

Believe

Achieve

Headteacher: Mr D Butterworth

Address: Weston Secondary School, Tickleford Drive, Southampton, SO19 9QP

Contact: 02380 447 820, info@westonsecondary.co.uk

| | |
|-----------------------|-------------------------|
| Maths Box | Maths Box |
| Pinpoint Learning | Pinpoint Learning |
| Go Teech Maths | Go Teach Maths |
| Literacy Maths | STEM Learning |
| Skills for Life | Skills for Life Network |
| Edukey | School Robins |
| Exampro | Exampro |
| Kerboodle | Kerboodle |
| Oxford Smart Activate | Oxford University Press |