



## Advert

<b>Role</b>	Second in Science
<b>School</b>	Weston Secondary School
<b>Hours</b>	Full time
<b>Salary</b>	MPS/UPS
<b>Closing date</b>	4 October 2024
<b>Interview date</b>	Week beginning 21 October 2024
<b>Start date</b>	January 2025

An exciting opportunity has arisen for an experienced science practitioner to join our science team at Weston Secondary School, part of Hamwic Education Trust (HET).

HET is a large, fast-paced Trust with currently 36 academies across the South Coast. Linked to 6 community-based partnerships, there are 33 primary academies, 2 secondary and 1 hospital school.

Our vision is to cultivate a diverse student community characterised by high aspirations and a commitment to personal development. Upholding our values, we aim to provide an enriching curriculum and exceptional teaching that empowers our students to believe in themselves and embrace the courage to pursue their dreams fearlessly.

We are seeking to recruit a highly motivated and experienced science teacher, looking for leadership opportunities, who possess drive, energy and a commitment to achieving the very best for our students. If you are ready for a new challenge and enjoy working with an organisation where no day will be the same, then please apply.

### ***'All about the Child'***

At HET, we aim to put the child at the centre of everything we do. We believe that by doing this, it drives our ethos and values to do the best we can for our children.

### ***‘What about Sam’***

Sam is the name we have given to the notional Hamwic child. By asking ourselves ‘What about Sam?’ we ensure that we put our students at the heart of our decision making.

### **WE ARE SEEKING A PROFESSIONAL INDIVIDUAL WHO:**

- Can create and teach a stimulating, imaginative and challenging curriculum
- Can work with your Head of Department, take responsibility for the leadership and operations of the department
- Can demonstrate high quality teaching and be able to inspire and enthuse students to learn
- Can demonstrate the passion, skills and determination to make a significant difference to the lives of our students.

### **WE CAN OFFER YOU:**

- Excellent CPD opportunities and Training and Development Programmes
- In-house Teaching School
- An individual induction programme supported by a mentor
- Networking groups for Teachers, Business Managers, Site Teams and IT staff
- Eligibility to join the Teachers’ Pension Scheme or Local Government Pension Scheme
- Generous holiday entitlement for staff working 52 weeks per year which increases with length of service
- Free eye tests up to the value of £25 for users of VDU equipment and contribution up to the value of £60 towards the purchase of glasses specifically for the use of display screen equipment (where all conditions are met)
- Opportunity to become a school workplace Health and Wellbeing representative, meeting with other schools on a termly basis and feeding into the Health and Wellbeing strategy
- Access to the Trust Health and Wellbeing pages
- Access to a staff benefits portal through Vivup
- Free confidential telephone and face to face counselling for staff and family members

### **APPLICATION PROCEDURE:**

Should you wish to apply for this vacancy, please view the linked documents on our website, [www.westonsecondary.co.uk](http://www.westonsecondary.co.uk):

- Headteacher’s welcome
- Job description
- Person specification
- Application form

These can also be found at [www.hamwic.org](http://www.hamwic.org). Please return the completed Application form to Mrs Annie Mewett, [hr@westonsecondary.co.uk](mailto:hr@westonsecondary.co.uk)

Where applicable, potential candidates may benefit from a tour of the school. Please note, any candidates requesting a tour will be asked for their current place of work which will allow the school to verify, where possible, the name and place of work given. Potential candidates will be asked to bring their current school ID and/or photographic ID as proof when they visit the school for a tour.

Successful candidates will be subject to online searches.

**Applications will be reviewed as they are received. An early application is advised with interviews possibly being arranged in advance of the closing date. Weston Secondary School reserves the right to make an appointment before the closing date.**

## **SAFEGUARDING:**

All schools within HET are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

## **THE EDWIN JONES PARTNERSHIP**

The Edwin Jones Partnership is part of an umbrella Trust called the Hamwic Education Trust. At the Hamwic Education Trust we offer unique opportunities for those individuals that excel in education.

We aim to deliver an outstanding education to our students and to do so we must employ **outstanding** people.

We offer a training pathway for all employees including teachers, support staff and our middle and senior leaders.

Our staff have opportunities to work on cross phase projects and to work in other schools within the Trust in order to gain invaluable experience and enhance their skills.

## Job Description

### Your role

- To assist the Head of Science in leading the strategic direction of the department, fostering a love of science by improving the quality of provision and ensuring positive outcomes for our students. This will involve setting high expectations to ensure the continued delivery of high-quality teaching and learning and high achievement of all students.

### Key Responsibilities

- To hold and articulate clear values and moral purpose, focused on providing an excellent education for students in science.
- To demonstrate optimistic personal behaviour, positive relationships and attitudes towards students, staff, parents and members of the local community.
- To sustain wide, current knowledge and understanding of science teaching, and pursue continuous professional development.
- To support the strategic leadership of science, empowering all students and staff to excel.
- Support the Head of Science in developing and implementing policies for science in line with WSS's commitment to high-quality teaching and learning
- Promote Science, its importance, and the value that it brings across the WSS community
- Have a good understanding of how well Science is being delivered and the impact it has on student achievement
- Use this understanding to feed into the WSS School Improvement Plan and support the Head of Science in producing an action plan for the subject
- Promote students' spiritual, moral, social, cultural, physical and mental development alongside British values in the teaching of science
- Consult students, parents and staff about science and its effectiveness, and assess the feedback against the school's values, visions and aims
- Work with the special educational needs co-ordinator (SENCO) to ensure the curriculum matches the needs of different students, such as disadvantaged students and those with special educational needs and/or disabilities (SEND)
- Promote careers education through science and ensure that teaching and learning illustrates how Science might lead to career opportunities
- Use additional staff in science to ensure there is a framework for deployments and that teaching assistants are deployed effectively
- Liaise with Upper Shirley High, the other secondary school within HET, to ensure sharing of best practice and development of a science network at secondary level
- Liaise with HET and the Local Authority where relevant on subject-related events, projects and activities

### Responsibilities of all school staff

At an appropriate level, according to the job role, grade and training received, all employees in the school are expected to:

- support the attitudes, beliefs and values alongside the vision of WSS;
- contribute as a member of the WSS Team to aspects of school life which enhance our community;
- attend and contribute to staff meetings and INSET days as required;
- take responsibility for safeguarding and children's welfare and ensure the immediate reporting to the DSL or a Deputy DSL of any safeguarding matters which place a child at risk or potential risk;
- be aware of health and safety issues and act in accordance with the school's Health and Safety policy;
- maintain positive discipline and uphold school policies and practices at all times, ensuring a safe, stimulating and positive learning environment for all students;
- maintain appropriate standards of professional appearance and conduct and to ensure that all interactions with students, staff, parents, governors and visitors reflect a commitment to high professional standards of courtesy and behaviour and effectively contribute to the safeguarding of learners at all times;

- keep their Line Manager/ SLT appraised of any concerns whilst undertaking this role.

### Professional development

As part of your performance development, ensure that you:

- fully engage in the Professional Development and CPD programme as required;
- contribute to the setting of your own performance development targets which ensure WSS improvement outcomes are met;
- regularly review your own practice and set personal targets in consultation with your line manager;
- take responsibility for, seek out and engage fully with CPD in order to support your development as a practitioner (all WSS staff have access to the full suite of training available from The National College);
- maintain accurate and up-to-date professional development records on your Bromcom file;
- develop effective working relationships and network with local, national and digital agencies to ensure that you are at the forefront of developments within your field of expertise;
- disseminate best practice further to CPD opportunities made available to you.

### NB.

- All teachers at WSS work within the parameters outlined in the School Teachers' Pay and Conditions Document.
- The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent in carrying them out and no part of it may be so construed.
- This job description is not necessarily a comprehensive definition of the post.
- This job description will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
- To carry out any other duties that are commensurate with the role as requested by the Headteacher

<b>Headteacher/line manager's signature</b>	
<b>Date</b>	
<b>Postholder's signature</b>	
<b>Date</b>	

## Person Specification

Qualifications and training	Essential	Desirable
<ul style="list-style-type: none"> <li>• Relevant good degree</li> <li>• Qualified Teacher Status</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Recent and relevant professional development</li> <li>• Further professional qualification</li> </ul>		✓
Experience/employment record	Essential	Desirable
<ul style="list-style-type: none"> <li>• Teaching experience in secondary sector</li> <li>• A proven track record of successful and recent class teaching in a secondary school</li> <li>• Clear insight into best practice in teaching and learning, to maximise student outcomes</li> <li>• Excellent KS3 and KS4 subject knowledge</li> <li>• Clear understanding of how effective strategies for managing behaviour within the classroom and beyond impact on wider student performance</li> <li>• An understanding of issues related to inclusivity and social mobility within education</li> <li>• Ability to assess students' needs and barriers to learning</li> </ul>	✓	
<ul style="list-style-type: none"> <li>• Use of assessment and attainment data and information</li> <li>• Experience working in a school set in an area of deprivation</li> </ul>		✓
Personal qualities, skills and attributes	Essential	Desirable
<ul style="list-style-type: none"> <li>• High expectations of all students</li> <li>• Excellent communication skills</li> <li>• A positive role model who creates a good first impression</li> <li>• Ability to motivate, inspire and challenge students</li> <li>• Confident ICT user</li> <li>• Ability to plan, prioritise and organise self and others</li> <li>• Commitment to raising standards</li> <li>• Calm, adaptable, dependable, resilient and reliable</li> <li>• Collaborative and a good team player</li> <li>• Commitment to further own professional development</li> <li>• A commitment to promoting and safeguarding the welfare of young people</li> <li>• Has 'presence' around the school</li> <li>• Able to follow direction and accept challenge and feedback in a positive and productive way</li> <li>• An understanding that getting better never stops</li> <li>• Ability to be flexible and cope with interruptions in workload</li> </ul>	✓	