

Person Specification: Second in Department (Science)

Qualifications and training	Essential	Desirable
<ul style="list-style-type: none"> Relevant good degree Qualified Teacher Status 	✓	
<ul style="list-style-type: none"> Recent and relevant professional development Further professional qualification 		✓
Experience/employment record	Essential	Desirable
<ul style="list-style-type: none"> Teaching experience in secondary sector A proven track record of successful and recent class teaching in a secondary school Clear insight into best practice in teaching and learning, to maximise student outcomes Excellent KS3 and KS4 subject knowledge Clear understanding of how effective strategies for managing behaviour within the classroom and beyond impact on wider student performance An understanding of issues related to inclusivity and social mobility within education Ability to assess students' needs and barriers to learning 	✓	
<ul style="list-style-type: none"> Use of assessment and attainment data and information Experience working in a school set in an area of deprivation 		✓
Personal qualities	Essential	Desirable
<ul style="list-style-type: none"> Excellent communication skills A positive role model Ability to motivate, inspire and challenge students Confident ICT user Ability to plan, prioritise and organise self and others. Commitment to raising standards Calm, adaptable, dependable, resilient and reliable A good team player Collaborative Commitment to further own professional development A commitment to promoting and safeguarding the welfare of young people A commitment to inclusive, comprehensive education Forward looking, enthusiastic and imaginative Has 'presence' around the school Creates a good first impression 	✓	