

## Weston Secondary School Destinations 2022



## Information Breakdown

The following data and information has been compiled from the Client Caseload Information System (CCIS) database used by the Post 16 Education Service in Southampton.

The content is a snapshot based on the 'destinations', as at 1st November 2022, of all pupils who attended a Southampton Secondary School who completed Year 11 in the academic year 2021/22 and were registered on the CCIS database on the 1<sup>st</sup> June 2022. This includes students residing in other local authorities (I.E Hampshire Students).

## Destinations Summary

### Headlines

The 2022 year 11 Progression Survey main headlines for Weston Secondary School;

- The percentage of the year 11 cohort staying on in post-16 education has increased
- The numbers into apprenticeships and training has dropped slightly
- The combined number of NEET and Unknown young people has decreased
- 2 young people went into employment without accredited training
- 92.0% of leavers met the RPA requirement.

### Percentages

	2017	2018	2019	2020	2021	2022
FE College/Sixth Form College/School Sixth Form	86.2	86.21	90.0	88.66	83.13	89.33
Government Supported Training (Non Employed)	2.3	0.0	0.0	1.03	1.20	0.00
Employment with training (including apprenticeships) <sup>1</sup>	3.4	3.45	2.5	3.09	3.61	2.67
Re-engagement	0.0	0.0	0.0	0.00	0.00	0.00
Employment without training	0.0	0.0	1.25	0.00	4.82	2.67
NEET	2.3	6.90	0.0	3.09	4.82	2.67
Unknown	5.7	3.45	6.25	4.12	2.41	2.67

### Numbers

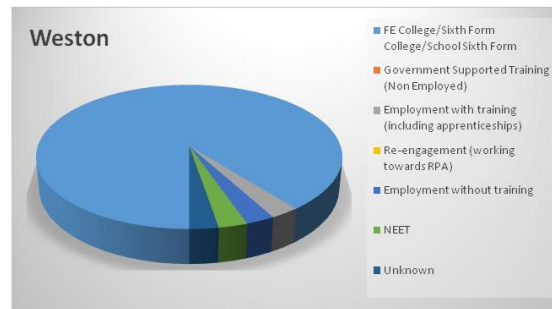
	2017	2018	2019	2020	2021	2022
FE College/Sixth Form College/School Sixth Form	75	50	72	86	69	67
Government Supported Training (Non Employed)	2	0	0	1	1	0
Employment with training (including apprenticeships) <sup>1</sup>	3	2	2	3	3	2
Re-engagement	0	0	0	0	0	0
Employment without training	0	0	1	0	4	2

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NEET	2	4	0	3	4	2
Unknown	5	2	5	4	2	2
<b>Survey Total</b>	<b>87</b>	<b>58</b>	<b>80</b>	<b>97</b>	<b>83</b>	<b>75</b>



### Key Findings

- Numbers of students moving on to College/School sixth Form is at its highest since 2019
- Those considered NEET in 2022 have reduced in comparison to numbers in 2021 and are at its lowest since 2017
- Students numbers in year 11 since 2017 range from the smallest of 50 in 2018 to the largest of 86 in 2020. Student numbers in all cohorts are significantly below 100 resulting in each student carrying a greater weight of 1% therefore each student will greatly affect destination figures in comparison to cohorts with significantly larger numbers.

### RPA (Raising the Participation Age – summary)

RPA was introduced in 2013 and is a statutory requirement for all year 11 leavers to continue into a participating destination such as education, training or employment with accredited training.

#### Local Authority

	2018	2019	2020	2021	2022
RPA Met	1866	1941	2095	2090	2231
RPA Not Met	102	89	66	107	104
Unknown/Moved Away	46	39	44	28	41
Southampton Total Cohort	2014	2069	2205	2225	2376
Southampton RPA Percentage	<b>92.65%</b>	<b>93.81%</b>	<b>95.01%</b>	<b>93.93%</b>	<b>93.94%</b>

#### School

RPA Met	52	74	90	73	69
RPA Not Met	4	1	3	8	4

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Unknown/Moved Away	2	5	4	2	2
Establishment Total Cohort	58	80	97	83	75
Chamberlayne RPA Percentage	<b>89.65%</b>	<b>92.50%</b>	<b>92.78%</b>	<b>87.95%</b>	<b>92.0%</b>

## Key Findings

- Percentage of student meeting RPA for 2022 have increased compared to 2021 and are at similar levels seen in 2019 and 2020. Our average RPA for 2017 – 22 = 90.98%. In comparison to the LA over the same timeframe (93.87%) we are under this by 2.89%

## Destinations by gender and Ethnicity 2022

At Weston Secondary 45.33% male; 54.67% female.

Destination (met RPA)	Male		Female	
Full time education	28	82.3%	39	95.1%
Full time training	0	0.0%	0	0.0%
Apprenticeships, employment with accredited training	1	2.9%	1	2.4%
Re-engagement (working towards RPA)	0	0.0%	0	0.0%
Meeting RPA – total	29	85.3%	40	97.6%
Destination (not met RPA)				
Employment without accredited training	2	5.9%	0	0.0%
NEET – seeking EET	2	5.9%	0	0.0%
NEET – not available	0	0.0%	0	0.0%
Not meeting RPA – total	4	11.8%	0	0.0%
Unknown	1	2.9%	1	2.4%
Total	34	100%	41	100%

At Weston Secondary, 10.67% of leavers were BAME

Destination (met RPA)	White		BAME (+ unknown)	
Full time education	60	89.5%	7	87.5%
Full time training	0	0.0%	0	0.0%
Apprenticeships, employment with accredited training	2	3.0%	0	0.0%
Re-engagement (working towards RPA)	0	0.0%	0	0.0%
Meeting RPA – total	62	92.5%	7	87.5%
Destination (not met RPA)				
Employment without accredited training	2	3.0%	0	0.0%
NEET – seeking EET	2	3.0%	0	0.0%
NEET – not available	0	0.0%	0	0.0%

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Not meeting RPA - total	4	6.0%	0	0.0%
Unknown	1	1.5%	1	12.5%
Total	67	100%	8	100%

### Key Findings

- A larger percentage of females in comparison to males stayed in full time education
- The percentage of white and BAME leavers are not too dissimilar. It must be noted however, that BAME students only account for 10.67% of the cohort.

### Further Education Establishments Attended 2022

This data is only for the five most popular establishments. Year 11 leavers also attended Eastleigh College, Fareham College, Totton College and others.

Establishment Attended	Number	% of into education
Southampton City College	34	50.7%
Itchen Sixth Form College	15	22.4%
Barton Peveril College	9	13.4%
Richard Taunton Sixth Form College	3	4.5%
Sparsholt College	2	3.0%

### Key Findings

- Southampton City College remains first choice of destination for our students
- Southampton City College has the third highest numbers from across Southampton Schools (352) behind Itchen College (368) and Barton Peveril (642)

### Outcomes and Proposed Actions

- Continue to develop Careers Education, Information, Advice and Guidance in accordance with Gatsby Benchmarks, Careers Strategy Policy and Provider Access Statement whilst reporting via Compass
- Contact with future leavers in the Autumn Term of 2023 to identify destinations and offer careers advice (1:1 meetings) for those who have not secured destinations
- Aim to Raise RPA by ensuring that all students have a secured destination prior to leaving in the Summer Term of 2023 (Student tracking by HoY11) and supported by year group tutors
- Increased visit from and to post-16 providers including those offering technical qualifications