

Dear Parent/Carer,

I hope this letter finds you well. I am writing to you as Head of Literacy this year.

Reading is fundamental to ensuring that your child has the best future possible. We know that a strong reading age, and confidence with comprehension, reading and grammar is a strong indicator to future life success and success in GCSEs at the end of Year 11. As a school, we are offering a series of interventions to support your child's reading progress to help ensure the best outcomes for your child.

From the most recent reading age data, your child was identified as currently being below age related expectations for reading and comprehension. To help ensure they reach age-related expectations we will therefore be giving them additional intervention during school-time to help accelerate their progress. This intervention will be delivered 3-times a fortnight in small groups of ten by trained staff through the Lexia programme. This programme has a rich history of results as it tailors sessions and work to each individual student's needs to help ensure they make progress.

To ensure they do not fall behind in any other subject, the three lessons they will be removed from to complete this intervention will not include Maths, English or PE and they will not miss multiple lessons of the same subject. This will ensure they still receive the full curriculum whilst also making time for important intervention.

There are limited spaces on these interventions, so it is crucial your child both attends and engages to get the most out of this bespoke programme of support being offered to them.

The intervention will run over 12 weeks before their overall progress is reviewed. At this point, hopefully they will have made significant progress and can be removed from intervention. If this is not the case, additional support will be offered.

If you have any concerns or queries, please do not hesitate to contact me on the email below and I, and the lead teacher of your child's intervention, will be in contact during and after the intervention to update you on their progress.

Best wishes,

Bruno Russell

Head of Literacy

Weston Secondary School

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